

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-8 Quran

Month/ September

Unit/Theme: Review Juz 29 (Tabark) Surah Al Mujadilah verses 1-3 Classification of sower Al-Quran (Makey and Madney) Tajweed Lessons (Seeking refuge and saying the basmalah).
Enduring Understandings 1-Students will be able to understand, apply, seek refuge and say the basmalah. 2-Students will be able to review and refresh the surahs they memorized last year. 3-Students will be able to know the general meaning of the verses they memorize. 4-Students will be able to Know the reasons for the revelation of Surah Al-Mujadila. 5-Students will be able to Know why Surah Al-Mujidila is classified as Madaniyah. 6-Students will be able to know what the word Zihar means, and Allah forbids Ziha
Essential Questions: 1-If the reader is alone, How does he seek refuge with Allah? 2-How the reader completes recitation if the reading is cut off by coughing, sneezing or by talking Referring to the reading or meaning of the verses? 3-What is the name of the companion who made his wife unlawful ?
Activities: Students Repeat after me word by word, then they read one by one. Apply tajweed rules during reciting.
Assessments (perfect!) <ul style="list-style-type: none">● Test every week.● Apply Tajweed rules on surah.● Correct their Makharij (Pronunciation).● Review every day.● Quizzes
Time Frame/Month: September
Website: http://www.houseofquran.com/qsys/quranteacher1.html
Textbook Name (Chapters/Pages) Safar (Rules of Tajweed)

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-7 Islamic Studies

<p>Unit/Theme: Review : Unit 1 Essential Knowledge ,The basic of Islam (The five pillars of Islam - The six pillars of Faith), Taharah (Cleanliness), Ghusl, Wudu , Tayammum. The five daily prayers, Conditions required before salah, Adhan and Iqamah.</p>
<p>Enduring Understandings The students will be able to recognize the meaning of the definition of Tawhid and Shirk. The students will be able to understand the importance of the sunnah of the prophet as a source of practice. The students will be able to know that (Taharah) Cleanliness is half of faith. The students will be able to know that Tayammum is dry ablution.</p>
<p>Essential Questions: 1-Explain the terms tawhid and shirk. 2-Give an example of another faith whose beliefs or actions involve. 3-What should our attitudes be with regard to people of other faiths and why?</p>
<p>Activities: Complete the Salah tracker and discuss the progress of individuals. Understanding oneness: Use the starter activity to introduce the term tawhid and the also introduce shirk as its opposite. then share the learning objective of the lesson with the students.</p>
<p>Assessments (perfect!)</p> <ul style="list-style-type: none"> ● H.W every week. ● Review every day. ● Quizzes. ● Project
<p>Time Frame/Month: September</p>
<p>Website: Five pillars of Islam: https://www.youtube.com/watch?v=YlflvwwtZbU Six pillars of faith: https://www.youtube.com/watch?v=07TXObh2rmw Shirk: https://www.youtube.com/watch?v=IVE1B-gcS0k Tayammum dry abultion: https://www.youtube.com/watch?v=GZ5UxH6zQbY</p>
<p>Textbook Name (Chapters/Pages) Safar Islamic Studies Textbook and Workbook</p>

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-8 Quran

Month/ October

<p>Unit/Theme: Surah Al-Mujadilah ayah 1-10 Surah Al-Kahf ayah 1-5 Tajweed lessons (Mim Mushaddadah and Nun Mushaddadah / Qalqalh / Lam Shamsyah and Qamaryah / Lam of Allah)</p>
<p>Enduring Understandings 1-The students will be able to understand, apply Meem and Noon Mushaddadah Rules.</p>

<p>2-The students will be able to know what Ghunnah means:for the sound to come out from the nose for the duration 2 harakat.</p> <p>3-The students will be able to know that Qalqalh means for the sound of the letter to bounce back or echo, instead of stopping smoothly and immediately.</p> <p>4-The students will be able to know the letter (ﻝ) (Laam in the definite article (The) is called Lam Ta’rif (ﻝ),(and it has two types (Shamsiya and Qamariya).</p> <p>5--Students will be able to know the general meaning of the verses they memorize.</p> <p>6-Students will be able to Know the word Najwa (نجوى) meaning, and why Allah did Najwa forbidden . 7- Students will be able to Know some of the etiquette of majlis,and Allah how to honor the believers and raise the rank of scholars.</p>
<p>Essential Questions:</p> <p>1-What is the rule of Mim Mushaddadah and Nun Mushaddadah?</p> <p>2-What does Qalqalh mean?</p> <p>3-Mention Qalqalh letters?</p> <p>4-What is Lam al-Jalalah?</p> <p>5-Discuss the cases of (ﻝ) (in the name of Allah, Under which conditions is (ﻝ) (pronounced in a thick or thin manner in Allah’s name?</p> <p>6-Explain: If the article (ﻝ) (The is prefixed to a letter, under which conditions will ﻝ sakinah be clearly pronounced?</p> <p>7-Mention Qamariya Letters.</p> <p>8-If the last letter of the word before the name of Allah has a fatha or a dammah, how can you p[ronounce it? 9- If the last letter of the word before the name of Allah has a kasrh, how can you p[ronounce it?</p> <p>10-What is Lam Tareef? and mention its types.</p>
<p>Activities:</p> <p>Students Repeat after me word by word, then they read one by one.</p> <p>Apply tajweed rules during reciting.</p>
<p>Assessments (perfect!)</p> <ul style="list-style-type: none"> ● Test every week. ● Apply Tajweed rules on surah. ● Correct their Makharij (Pronunciation). ● Review every day. ● Quizzes
<p>Time Frame/Month: October</p>
<p>Website:</p> <p>http://www.houseofquran.com/qsys/quranteacher1.html</p>
<p>Textbook Name (Chapters/Pages)</p> <p>Safar rules of Tajweed</p>

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-7 Islamic Studies

Unit/Theme: The life of the Prophet صلى الله عليه وسلم A timeline.
<p>Enduring Understandings</p> <p>1-The students will be able to recognize the meaning of the word <i>cerah</i> (سيرة).</p> <p>2-The students will be able to know how Allah protects his prophet at an early age.</p> <p>3-Muhammad صلى الله عليه وسلم learned the business from his uncle, Abu Talib, and became a successful businessman.</p> <p>4-At the age 25, Muhammad صلى الله عليه وسلم married Khadijah رضي الله عنها. They had six children. 6-In the month of Ramadan, Angel Jibril brought the first Wahi to prophet Muhammad صلى الله عليه وسلم</p> <p>5-Allah honored His prophet by inviting him to Heaven (Isra' and Mi'raj), Journey to Al-Quds (Jerusalem). 6-The prophet Muhammad صلى الله عليه وسلم chose Abyssinia to migrate for a group of Muslims.</p> <p>7-The prophet Muhammad صلى الله عليه وسلم and Abu-Baker migrate to Yathreb. and during the time of Umar's leadership he decided to make the Hijrah the start of the Islamic calendar.</p> <p>8-The Battle of Uhud, which the victory of the Muslims changed into defeat.</p> <p>9-The reason for the battle of the Trench was to save Medina from attack.</p> <p>10-Conditional Points of the Treaty.</p>
<p>Essential Questions:</p> <p>1-Mention important events that happened in the year of the elephant.</p> <p>2-Who were the parents of the prophet Muhammad صلى الله عليه وسلم ?</p> <p>3-What is the seerah about?</p> <p>4-What was the name of Muhammad صلى الله عليه وسلم foster?</p> <p>5-What was Muhammad صلى الله عليه وسلم first job?</p> <p>6-How many children did Muhammad صلى الله عليه وسلم and Khadeejah رضي الله عنه have? What are their names?</p> <p>7-What was the first battle between Muslims and the disbelievers?</p> <p>8-What was the result of the Battle?</p> <p>9-When was the Battle of Uhud?</p> <p>10-What did the prophet do once he reached Madeenah?</p> <p>11--Who were the ansar and the muhajiroun?</p> <p>12--What was the Prophet's purpose behind attacking the Quraysh trade Caravan?</p>
<p>Activities:</p> <p>Complete the Salah tracker and discuss the progress of individuals. Understanding oneness: Use the starter activity to introduce the term tawhid and the also introduce shirk as its opposite. then share the learning objective of the lesson with the students.</p>
<p>Assessments (perfect!)</p>
<p>Time Frame/Month: October</p>
<p>Website:</p> <p>https://www.youtube.com/watch?v=HHJKkP7AfVw&t=615s</p> <p>https://www.youtube.com/watch?v=vtpL4iGXluM</p> <p>https://docs.google.com/document/d/1nq5qgrvhmflornq2tALbxBNofLa_BMy53ISajc1JmwY/edit?usp=sharing</p>
<p>Textbook Name (Chapters/Pages)</p> <p>Safar Islamic Studies Textbook and Workbook</p>

Name of Teacher- Elham Mohamed

Subject GR-8 Quran

Month/ November

Unit/Theme: Surah Al-Mujadilah ayah 10-22, ans Al-kahf ayah 1-12
Tajweed Lessons: Qalqalah and Raa Mutharika Rules.

Enduring Understandings

The students are going to learn that Some Islamic laws were abolished(abrogated) to make it easy for all Muslims.

The students will learn that the letter Ra' will read according to its harakah.(Full or empty mouth).

The students will understand why did Allah command Muslims to make charity before any private conversation with His prophet.

The students are going to learn how Allah's kindness to His Prophet - may God bless him and grant him peace -; Where he disciplined his companions by not hardening him by frequent communing.

- The mandate of the disbelievers belongs to the hypocrites.
- The loss of the people of disbelief and the victory of the people of faith is a divine law that may be delayed, but it does not fail.

The students are going to understand the loyalty to Allah and His prophet (SAAW)(al-walaa' wal-baraa')

The students are going to know that the Islamic aqeedah (creed) obligates every Muslim to love the people of tawhid (faith in One God). This manifests in kindness towards the believers, and supporting them in Allah's cause as described in the Qur'an

Essential Questions:

1-Why did Allah make Sadaqah before any private conversation with His messenger?

2- Mention Supplication for concluding all sitting.

3-Mention some of the councils (majlis) etiquette.

4-How did the hypocrites take their oaths, which they swore as a protection?

5-Why did Allah command Muslims to make charity before any private conversation with His prophet?

.1-Mention Huroof Qalqalh from the verses.

2-What does Qalqalh mean?

3-What is Lam Al-Jalah?

5-Answer the following questions:

The Lam of definite article **لَامِ التَّعْرِيفِ** is always

The Lam of the definite article **لَامِ التَّعْرِيفِ** is always added at the of the nouns?

The two types of Lam of the definite article **لَامِ التَّعْرِيفِ** are:-----and -----

The Tajweed rule for Lam Al Qamariya is:-----

<p>The Tajweed rule for Lam Shamsiya is:-----</p> <p>The code in the Mushaf for Lam Shamsiya is how is it written in the Mushaf?</p>
<p>Activities: Q & A in the class</p>
<p>Assessments (perfect!)</p> <ul style="list-style-type: none"> ● Test every week. ● Apply Tajweed rules on surah. ● Correct their Makharij (Pronunciation). ● Review every day. ● Quizzes
<p>Time Frame/Month: November</p>
<p>Website: http://www.houseofquran.com/qsys/quranteacher1.html</p>
<p>Textbook Name (Chapters/Pages)</p> <p>Safar Rules of Tajweed</p>

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-7 Islamic Studies

Month/ November

<p>Unit/Theme: The life of the Prophet Muhammad. A timeline age 60-63 Hadeeth Jibreel (Islam, Iman & Ihsan)</p>
<p>Enduring Understandings</p> <p>The students are going to know how early Muslims suffered in the beginning of Islam.</p> <p>The students are going to be able to know that the Hadeeth is a source of Islamic legislation.</p> <p>The students are going to know that the companions of the prophet have passed on to us thousands and thousands of Hadith.</p> <p>The students are going to know that the Sunnah is the second source of legislation in Islam.</p> <p>The students are going to know that Hadith Jibreel is called Umm as-Sunnah (The mother of Sunnah); Because it includes all ranks of religion, and it is one of the hadiths on which the source of religion.</p> <p>The students are going to learn the etiquette of seeking knowledge.</p> <p>The students are going to know that the hadith Jibril is so called with the Angel Jibreel name because Jibril came in the shape of a man in the Hadith and talked to prophet Mohammad(SAAW).</p>
<p>Essential Questions:</p> <ol style="list-style-type: none"> 1-Mention conditions of the treaty of Hodaybiyyah. 2-What was the reason for the conquest of Makkah? 3-Who won The Battle of Uhud?

<p>4-Why do we call this Hadith with the Angel Jibreel name? 5-What is the sunnah? 6-What is the importance of the sunnah or Hadith? 7-From whom do we learn the sunnah? 8-Why did we call this Hadith with the name Angel Jibreel? 9-What is the sunnah? 10-What is the importance of the sunnah or Hadith? 11-From whom do we learn the sunnah? 12-1-is every <i>mumin</i> a Muslim and every Muslim a <i>mumin</i>? 13-What is the definition of Ihsan?</p>
<p>Activities: Q & A in the class</p> <p>Watch the following video:</p> <p>https://www.youtube.com/watch?v=0pjP2mVewuU</p>
<p>Assessments (perfect!)</p> <ul style="list-style-type: none"> ● Oral Q & A . ● Answer the H.W questions. ● Review the lesson befoer. ● Quizzes
<p>Time Frame/Month: November</p>
<p>Website:</p> <p>Watch the following video:</p> <p>https://www.youtube.com/watch?v=0pjP2mVewuU</p> <p>https://www.abuaminaelias.com/dailyhadithonline/2014/01/25/jibreel-islam-iman-ihsan/</p>
<p>Textbook Name (Chapters/Pages)</p> <p>Safar Islamic Studies Textbook and Workbook</p>

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-8 Quran

Month/ December

<p>Unit/Theme: Surah Al-Hashr ayah 1-10, And Al-Kahf 1-15 Sunnah on Friday Tajweed Lessons: The Articulation points</p>
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Enduring Understandings

The students are going to learn that the reason for the revelation, the surah Al-Hashr, was that the Prophet besieged Banu Nadir, and reconciled them to the evacuation from Medina.

The students will be able to learn that the community in Madinah is mainly divided into three sections:

Al-Aws, Khazraj, and Al-Yahud, in addition to the Bedouins who came to the city and settled temporarily for social or commercial purposes.

The students are going to know that the Islamic aqeedah (creed) obligates every Muslim to love the people of tawhid (faith in One God). This manifests in kindness towards the believers, and supporting them in Allah's cause as described in the Qur'an.

The students are going to know how many surahs in the entire Quran start with Tasbeeh , and what does the word Sabah mean.

The students are going to know the Benefits of Salat-ul-Jummah.

Essential Questions:

1-What is the meaning of the word Al-Hashr?

2-How many Surah start with Tasbeeh on Juz 28th? (المسبحات) and mention their names.

3-Describe the community in Madinah.

4-What did prophet Muhammad do once he reached Yathrib?

5-Why did the Prophet besiege the Jews and order them to evacuate Medina?

6-Complete:

Surah Al-Hashr is known as -----

7-Give some examples of Al-walaa' wal-baraa.

8-What takes the place of the four Rakat normally prayed at Dhuhr prayer?

9-Can Muslim men miss Salat – ul –Jum'ah? Why?

10-What are the benefits of Salat –ul –Jum'ah?

11-Mention sonnah of Jumu'ah.

12-What is the definition of the articulation point?

13-How many of the major areas have articulation points?

14-How many articulation points in the throat? For how many letters?

15-How many areas of the tongue are used for articulation points?
16-How many articulation points does the tongue have? And how many letters?
Activities:
Q & A
Assessments (perfect!) <ul style="list-style-type: none"> ● Test every week. ● Apply Tajweed rules on surah. ● Correct their Makharij (Pronunciation). ● Review every day. ● Quizzes
Time Frame/Month: December
Website: http://www.houseofquran.com/
Textbook Name (Chapters/Pages)
Safar Tajweed Book

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-7 Islamic Studies

Month/ December

Unit/Theme: Al- Qadar (The story of Musa and Khidr), Belief in Allah and the truth of Islam. The types of knowledge in Islam.
Enduring Understandings The students will be able to know that we are Muslims and we believe in Al-Qadar and Allah's will, and There is no doubt that we have free choice, and we exercise it freely, and we bear the consequences. The students are going to understand that Muslims believe Allah is unlike his creation. By the Islamic definition "nature" characterizes the Signs of Allah . We praise Him for all His signs. The students are going to learn that (Allah) is the Creator of everything. He existed before time and place. He does not resemble the creations in any way. The students will be able to know that the greatest forms of worship a Muslim can perform, is seeking knowledge purely for Allāh's sake. The students are going to know that the half of wisdom is the ability to say "I don't know". Some speak about Allah without any knowledge is worse than shirk. So by saying "I don't know" you're actually saving yourself! The students are going to learn that the types of knowledge in Islam; Knowledge is divided into two parts:1-(فرض عين) Is an individual obligation/ (فرض كفاية)2-Not a necessary knowledge

<p>Essential Questions:</p> <p>1-What is Al-Qadar?</p> <p>2-What are the virtues of seeking knowledge?</p> <p>3-What did Allah inform Musa about Khidr?</p> <p>4-What do you learn from the story of Musa and Khidr? Mention 5 lessons</p> <p>5-What is the importance of seeking knowledge?</p> <p>6-Mention the 2 types of knowledge. Explain.</p> <p>7-Why Muslims don't believe that Allah can exist in living or physical proof of things such as trees, animals or stones?</p> <p>8-How do you know Allah exists? How do you know that there really is a Creator out there?</p> <p>9-What is the definition of the Quran?</p> <p>10-Islam has two primary sources, mention them.</p> <p>11-What is the meaning of the word The tābi'ūn.</p>
<p>Activities:</p> <p>Q & A</p>
<p>Assessments (perfect!)</p> <ul style="list-style-type: none"> ● Oral Q & A . ● Answer the H.W questions. ● Review the lesson befoer. ● Quizzes
<p>Time Frame/Month: December</p>
<p>Website:</p> <p>https://www.youtube.com/watch?v=Nk3WH5e89Ok</p>
<p>Textbook Name (Chapters/Pages)</p> <p>Safar Islamic Studies Textbook and workbook.</p>

Name of Teacher- Elham Mohamed

Subject GR-8 Quran

Month /January

Unit/Theme: Surah Al-Hashr 10-24, al-Kahf ayah 15-20,
Story in Surah Al-Kahf
Tajweed lessons: Makharij and review Raa Rules / Full mouth letters / Madd letters

Enduring Understandings

The students are going to know that the one way of achieving taqwā is to continuously ponder over what deeds you have sent forth for the Hereafter.

The students are going to know that if you forget Allāh, He will cause you to forget yourself.

The students are going to understand that Muhajreen and Ansar (Sahabh) have great favor, and high status in Islam.

The students are going to learn some lessons from surah Al-Hashr:

1- Muhajreen have great favor, and high status; Where they left their land, homes and money for the religion.

The An-Sar have a great merit and high standing; Where they helped their immigrant brothers, and empower them to themselves.

2- One of the foundations on which the Muslim Ummah was built is solidarity, sympathy and interdependence among all its members and classes, and the feeling of a deep bond of kinship.

The students are going to learn that Surah Al-Kahf is the 18th chapter of the Holy Quran which mentions 4 stories about: It also outlines how the believer should approach these trials and tribulations.

1-The People of Cave

2-The Companion of Two Gardens

3-Musa and Khidr

4-Dhul Qarnayn

The students will be able to know each of these stories outlined, And how each of these 4 things can bring us fitnah.

The students are going to learn the reason for the revelation of surah Al-Kahf.

the students are going to learn the benefits of sending blessings upon the Prophet Muhammad on Friday. And the most correct formula for invoking Allah to confer peace and blessings upon the Prophet (peace be upon him)

إِلَّهِمَّ صَلِّ عَلَى مُحَمَّدٍ وَعَلَى آلِ مُحَمَّدٍ * كَمَا صَلَّيْتَ عَلَى إِبْرَاهِيمَ وَعَلَى آلِ إِبْرَاهِيمَ * إِنَّكَ حَمِيدٌ مَجِيدٌ * اللَّهُمَّ بَارِكْ عَلَى مُحَمَّدٍ

وَعَلَى آلِ مُحَمَّدٍ * كَمَا بَارَكْتَ عَلَى إِبْرَاهِيمَ وَعَلَى آلِ إِبْرَاهِيمَ * إِنَّكَ حَمِيدٌ مَجِيدٌ

The students are going to learn that learning and memorizing the names of Allah (SWT) will help us to identify the correct way to believe in Him.

Essential Questions:

1-Mention parts of the Tongue.

2-Mention the articulation points of the following letters: ع / ق / ء / ل / غ / ك / ض

3-How many Makharij (articulations points) are required to correctly read the Quran?

4-How many Major articulation points? Mention them.

5-Mention qalqalah letters.

6-Mention Full mouth letters.

7-How do you figure out the *makhraj* of a letter?

8-How many letters are pronounced from the deepest part of Tongue

9-Mention parts of the tongue.

10-Mention the articulation points of the throat.

11-How many articulation points to pronounce the Arabic letters?

12-Mention the four stories of Surah Al-Kahf.

<p>13-What is the main theme of Surah Al-Kahf?</p> <p>14- What is the benefits of sending blessings upon the Prophet Muhammad on Friday?</p> <p>15-List Allah Names in the last ayat in surah Al-Hashr.</p>
<p>Activities: Q & A</p>
<p>Assessments (perfect!)</p> <p>Oral Q & A .</p> <ul style="list-style-type: none"> ● Answer the H.W questions. ● Review the lesson before. ● Quizzes
<p>Time Frame/Month: January</p>
<p>Website:</p> <p>https://onepathnetwork.com/the-four-stories-of-surah-al-kahf/</p> <p>https://www.youtube.com/watch?v=lgm3puP3tMA</p>
<p>Textbook Name (Chapters/Pages)</p> <p>Safar Islamic Studies Textbook and workbook</p>

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-7 Islamic Studies

Month/ January

<p>Unit/Theme: Faith, The Quran, Story of Musa & Khidr , Teachings of Islam in different areas of life, Fiqh: Rituals and Rulings</p>
<p>Enduring Understandings</p> <p>The students are going to learn The definition of faith.It is a saying with the tongue The belief in your (the heart) And it is affected in your actions It increases obedience and decreases sin.</p> <p>The students are going to learn some examples from Sunnah how did Islam take care of the environment.</p> <p>The students are going to understand that the basic rule Wudu and Ghusl should always be performed with clean and pure water.</p> <p>The students will learn that</p> <p>The students will be able to learn that</p> <p>the students will be able to learn that water must be pure itself and must have the quality of purifying (طاهر مُطَهِّر).</p> <p>the will be able to learn that the disliked water - طاهر مُطَهِّر مَكْرُوه is remnant water in a container from which a cat, chicken or predatory bird has drunk from.</p> <p>The students will be able to learn that the non-purifying water – طاهر غَيْرُ مُطَهِّر is remnant water that is considered pure in and of itself, however it cannot be used to purify, thus it cannot be used for wudu.</p>
<p>Essential Questions:</p> <p>1-What is the sunnah?</p> <p>2-What is the importance of the sunnah or Hadith?</p>

<p>3- From whom do we learn the sunnah?</p> <p>4-What is the meaning of Sahabey (صحابي) and Tabi'een (تابعي)?</p> <p>5-What is Islam? And mention Hadeeth the prophet has described other ways for a Muslim to show their submission to Allah.</p> <p>6-What are Iman and Ihsan?</p> <p>7-What is the significance of the Islam, Iman and Ihsan?</p> <p>8-Mention some signs of the Last Hour, which the prophet mentioned in the Hadith.</p> <p>9-What is the general meaning of ashhadu alla ilaha illallah?</p> <p>10-Person asked Musa" Who is the most knowledgeable?" Musa replaied, I'am, Why did Musa say yes? Explain?</p> <p>11-Why did Allah command Musa to meet Khidr?</p> <p>12-Who is Khidr? 4-What did Allah command Moses to do to meet Al-Khidr?</p> <p>13-When did Moses find the Khidr? 6-Where is the Khidr's place?</p> <p>14-What happened when the fish became alive?</p> <p>15-Who was with Musa to meet Khidr? and Who made him forget to tell Musa about the fish.</p> <p>16-Islam takes care of the environment, mention some examples.</p> <p>17-What is the difference between Hadith and Sunnah?</p> <p>18-Mention the types of Najasah.</p> <p>19-What types of water can be used for all types of purification?</p> <p>20-Why does a Muslim care for the environment?</p> <p>21-What are the basic qualities of the water which can be used for purification?</p> <p>22-When the water cannot be used for the purification?</p> <p>23-What are the used water rules which can be used in purification?</p> <p>24-What is Najasah?</p> <p>25-What should we do if we touch najasah or get it on our clothes?</p> <p>26-Why is Taharh so important for prayer?</p>
<p>Activities: Q & A</p>
<p>Assessments (perfect!)</p> <ul style="list-style-type: none"> ● Oral Q & A . ● Answer the H.W questions. ● Review the lesson befoer. ● Quizzes
<p>Time Frame/Month: January</p>
<p>Website: https://www.qiman.org/blog/fiqh-of-purification-lesson-2</p>
<p>Textbook Name (Chapters/Pages)</p> <p>Safar Islamic Studies textbook and workbook</p>

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-8 Quran

Month/ Februray

Unit/Theme: Surah Al-Mumtahanah ayat 1-10, Al Kahf ayah 1-20 (The forth story in surah Al-Kahf (Trail of Power)

Tajweed lesson: The articulation points

Enduring Understandings

The students are going to learn the Introduction of Surah Mumtahanah. and the reason for revelation of the surah.

The students are going to understand that no Friendship With Those Who Are Enemies Of Allah.

The students are going to learn that Al-Wala' literarily means loyalty, love, support, help and follow; while al-Bara' means to despise, desert and keep innocent.

The terms "al-Hub fi Allah (loving for Allah sake) and al-Bughd fi Allah (hating for Allah sake)" and "al-Muwalat (loyalty) wa al- Mu'adat (enmity)" are sometimes used instead of al-Wala' wa al-Bara'.

The students are going to learn that the Muslim should be loyalty, love, support, help seeking Allah reward.

The students are going to learn that Surah Al-Kahf explains Fitnah in different aspects of life.

The students are going to learn from stories of surah Al-Kahf the virtues of seeking knowledge.

The students will learn That Allah SWT is the King. He delegates authority to us to different degrees. And we are (Khalifah)on the earth and we play a leadership role in one setting or another.

The students are going to learn the fourth story in surah Al-Kahf (Trail of Power).

The students are going to learn the articulation points of the tongue.

Essential Questions:

1-What does the word al-Mumtahana mean?

2-What is the reason for the revelation of the Surah?

3-Whom did Prophet Muhammad send to get the secret letter back from the woman?

4-What is the importance of seeking knowledge?

5-Mention reference from Quran and sunnah for the virtues of seeking knowledge.

6-Mention five lessons from the story.

7-Why did Khidr damage the boat?

8-How did Khidr explain repairing the wall to Musa?

9-What are the meanings of al-Wala' and al-Bara'?

10-Mention the name of the Sahabi who sent the secret message.

11-Prophet Mohammad sent whom to return the message?

12-How many Articulation points does the tip of the tongue have?

13-Mention the articulation points for letter Noon and Raa.

14-Who was Dhul Qarnayn ?

15-What did Dhul Qarnayn find in his journey to the east?

16-Why did Dhul Qarnayn build the wall?

17-What did Dul Qarnayn use to build the wall?

18-What is the situation of someone who takes the enemies of Allah and the believers as friends?

19-Who should we not take as friends?

20-Who are the people referred to in Surah Al-Mumtahinah , who incur the Wrath of Allah and that Muslims cannot take as friends?

21-If someone actively fights against you on account of your deen, can you be friends with them?

22-What is the meaning of Al-Mumtahinah?

23-Who cannot benefit you on the Day of Judgement, as described in Surah Al-Mumtahinah?

Activities:

Q & A

Assessments (perfect!)

Time Frame/Month: Februray
Website: http://www.houseofquran.com/ Watch the following video: https://www.youtube.com/watch?v=s8mMMVN2TgA
Textbook Name (Chapters/Pages)
Safar Tajweed Book

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-7 Islamic Studies

Month/ February

Unit/Theme: The qiblah, Rulings of Mash over socks, Rulings of doubts (masbuq and lahq), Salatul Jumu'ah.
Enduring Understandings The students are going to learn that the qibla for salah is the Kaaba in Makkah. The students are going to learn the condition and basic rules to wipe over socks. The students are going to learn rules related to doubts during Salah and Sujud al-Sahw. The students are going to learn rules related to joining Salat al-Jama'ah as a latecomer (masbuq). The students are going to learn rules related to a person who stops Salah and continues it again (lahiq). The students will learn about the importance of the Jumu'ah day and Salatul-Jumu'ah. The students will learn about etiquette for Jumu'ah day. The students will learn about the basic rules of Salatul-Jumu'ah.
Essential Questions: 1-Where is the first direction of salah? 2-What is the importance of knowing the qibla? 3-What do you have to do if you see someone praying in the wrong qibla? 4-What is the most correct formula for invoking Allah to confer peace and blessings upon the Prophet (peace be upon him)? 5-What are the benefits of sending blessings upon the Prophet Muhammad ? 6-Where is the first direction of salah? 7-What is the importance of knowing the qibla? 8-What do you have to do if you see someone praying in the wrong qibla? 9-Mention Wajibat Aslah. 10-Mention condition of Salah.
Activities: Q & A
Assessments (perfect!)

- Oral Q & A .
- Answer the H.W questions.
- Review the lesson befoer.
- Quizzes and Project

Time Frame/Month:

Website:

<http://www.istaba.org/books/sahw.pdf>

<http://www.howtopray.com/page/47/sujood-as-sahw-prostration-for-forgetfulness>

Textbook Name (Chapters/Pages)

Safar Islamic studies Textbook and workbook.

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-8 Quran

Month/ Marsh

Unit/Theme: Surah Mumtahanah ayat 6-13, Al-Kahf 20-25, Story of Dhul-Qarnayn
Tajweed Lessons (Review Al-Majarij)

Enduring Understandings

The students are going to learn that under any circumstances and for any motive, have relations of love and friendship with the disbelievers , who are actively hostile to Islam.

The students will learn that there is no harm in dealing kindly and justly with those disbelievers, who may not be practically engaged in hostile activities against Islam and persecution of the Muslims.

The students are going to learn the story of Umm Kulthum bint Uqba ibn Abi Mu'ayt (radhiAllahu anha), Daughter of the Great Opponent of Islam and Muslims, and being Tested By Rasulullah (sallallahu alayhi wa sallam).

The students are going to understand the relationship between Surat al-Kahf and the Dajjal.

Essential Questions:1-Match the Arabic to the English in the list of makhaarij below:

Lisaan ----- Nasal passages

Halq -----Tongue

Jawf -----Lips

hafataan -----Throate

Khayshoom -----Emptiness of the mouth and Throat.

2-How many makhaarij are there in the emptiness of the mouth?

3-How many makhaarij are there at the tip of the Tongue?

4-Name the four main areas of the tongue

5-What three letters come from the middle of the tongue?

6-The lips can be split up into 2 different makhaarij; name the difference between them and the letters that come from them

7-What is the makhraj of seen and saad?

8-How are they pronounced differently?

Answer the upcoming questions:

1-What is the situation of someone who takes the enemies of Allah and the believers as friends?

2-Who should we not take as friends?

3-Who are the people referred to in Surah Al-Mumtahinah , who incur the Wrath of Allah and that Muslims cannot take as friends?

4-If someone actively fights against you on account of your deen, can you be friends with them?

5-What is the meaning of Al-Mumtahinah?

6-Who cannot benefit you on the Day of Judgement, as described in Surah Al-Mumtahinah?

7- What is the main theme of Surah Al-Kahf?

8- What are the virtues of the surah?

9-What is the relationship between Surat al-Kahf and the Dajjal?

10-How to Survive these Trials in Dunya?

Activities:

Q & A

Assessments (perfect!)

- Oral Q & A .
- Answer the H.W questions.
- Review the lesson before.
- Quizzes and Project

Time Frame/Month: Marsh

Website:

<http://www.houseofquran.com/>

<https://www.youtube.com/watch?v=i08FUa7-0Ag>

Textbook Name (Chapters/Pages)

Safar Tajweed Textbook

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-7 Islamic Studies

Unit/Theme: Rulings of Salah (Rules for a masbuq)

Ramadan The month of Fasting

Enduring Understandings

The students are going to learn how to make up for missed rak'ah.

The students are going to learn that if some mistakes can occur, the prophet taught us Sujud al-Sahw so you can make up your Salah.

The students are going to learn the Virtues of Congregational Prayer. (27 Times More Rewards Than Performing Individual Prayer).

<p>The students will learn the virtues of Month Shabaan and how to be ready for Ramadan.</p> <p>The students are going to learn that Sha'ban is the month when deeds are raised to Allah s.w.t, And being granted forgiveness.</p> <p>The students are going to learn that, 'Rajab is the month of planting seeds, Sha`ban is the month of watering the seeds, and Ramadan is the harvest season'.</p>
<p>Essential Questions:</p> <p>1-What does the word masbuq mean?</p> <p>2-How do you make up for missed rak'ah?</p> <p>3-What are the virtues of salat al Jama'ah?</p> <p>4-How to Get Ready for Ramadan?</p> <p>5-What are the virtues of Month Shaban?</p> <p>6-List Hijri Monthes (Muslim Calendar)</p>
<p>Activities:</p> <p>Q & A</p>
<p>Assessments (perfect!)</p> <ul style="list-style-type: none"> ● Oral Q & A . ● Answer the H.W questions. ● Review the lesson befoer. ● Quizzes and Project
<p>Time Frame/Month:</p>
<p>Website:</p> <p>file:///C:/Users/16463/Documents/ELHAM/en_30_Tips_to_Prepare_for_Ramadan_in_Shaban.pdf</p>
<p>Textbook Name (Chapters/Pages)</p> <p>Safar Islamic Studies Textbook</p>

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-8 Quran

Month/ Abril

<p>Unit/Theme: Review surah As-Saff and Al-Jumma, al-Kahf ayah 25-30</p> <p>Tajweed lessons: Noon Sakinah Rules</p> <p>Waqf in the Quran: (Stop signs)</p>
<p>Enduring Understandings</p> <p>The students are going to review some surah in Juz 28 properly.</p> <p>The students will learn the basic symbols that they will come across in the Quran and what to do when they actually come across any of them.</p> <p>The students are going to learn to apply noon saakinah and tanween rules in the surah.</p> <p>The students are going to learn that <i>Surah Jumua</i> is about the negligence of Bani Israel in listening to Allah.</p> <p>The students are going to learn that surah also mentions the story of Prophet Musa.</p> <p>The students are going to learn that whoever believes in Allah , He will guide his heart. And Allah is Knowing of all things.</p>

The students are going to be able to take ANY verse of the Quran and be able to highlight all the rules we have studied so far.
Essential Questions: 1-Mansion Noon and Noon Sakin Rules. 2-Mention Letters of Izhaar. 3-What is the meaning of the word Izhaar? 4-Why noon saakin and tanween are sharing the same rules? 5-What is the reason for clarity? 6-What is the meaning of Idgham? 7-Mention the two types of Idgham. 8-Mention the words of Izhar Mutlaq. 9-What is the meaning of Iqlab? 10-Mention the iqlab letter. 11-What is the meaning of Ikhfaa? 12-Mention the letters of Ikhfaa. 13-What is the reason for Ikhfaa?
Activities: Q &A
Assessments (perfect!) <ul style="list-style-type: none"> ● Oral Q & A . ● Answer the H.W questions. ● Review the lesson befoer. ● Quizzes and Project
Time Frame/Month: April
Website: http://www.houseofquran.com/qsys/quranteacher1.html https://www.youtube.com/watch?v=dylifOsUPkU&list=PL62RQxDpIL7UAWIf4ZHOH5aJIt3YHc7rg
Textbook Name (Chapters/Pages) Safar Tajweed book

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-7 Islamic Studies

Month / April

Unit/Theme: Fasting in Ramadan
Enduring Understandings The students are going to learn that the voluntary Fasts Fasting is recommended on the following days: The day of 'Arafah for those who are not performing hajj. This is on the gth of Dhul-Hijjah. Allah's Messenger (SAW) said, " Fasting the day of 'Arafah expiates the sins of two years, the previous year and the following year." (Muslim)

b. The Day of 'Ashura' and the Day of Tasua' are the 10th and the 9th of the month of Muharram. Allah's Messenger (SAW) fasted the Day of 'Ashura' and ordered the people to fast it. He also said, "When the next year comes, if Allah Wills, we shall fast the ninth day [of Muharram] as well." (Muslim)

c. Six days of the month of Shawwal/ The Prophet (SAW) said, "Whoever fasts Ramadan and follows it up with six days of Shawwal, it is like fasting the entire year." (Muslim)

d. Al-Ayyaam ai-Beedh Al-Ayyaam ai-Beedh (Literally the white days) are the days when you can see all of the moon as a complete circle. These are the 13th, 14th and 15th days of the lunar calendar. The Prophet (SAW) said, " Fasting three days of every [lunar month] month, is equal to fasting the entire year." (An-Nasaa'ee)

e. Fasting Mondays and Thursdays: Abu Hurairah (SAW) said, "Allah's Messenger (SAW) used to fast on Mondays and Thursdays frequently.

The students are going to learn that

The Sunan (The Sunnah Acts of Fasting):

1. Taking the pre-dawn meal, or suhoor.
2. Delaying the suhoor until the very last part of the night.
3. Hastening to break the fast (iftaar) immediately after it is confirmed that the sun has set.
4. Breaking the fast with fresh dates, dried dates or water.
5. Supplicating upon breaking the fast.

Essential Questions:

Answer the following questions.

1. What is fasting? What is its purpose?
2. Fasting shows one's sincerity to Allah. How?
3. Who is excused from fasting altogether?
4. What are the Sunnah acts of fasting?
5. List the obligatory fasts and the days on which fasting is forbidden.

Activities:
Q & A

Assessments (perfect!)

- Oral Q & A .
- Answer the H.W questions.
- Review the lesson before.
- Quizzes and Project

Time Frame/Month: April

Website:

- <https://www.arabnews.com/node/933771/islam-perspective>
- <https://www.soundvision.com/article/the-quran-and-hadith-on-ramadan>

Textbook Name (Chapters/Pages)

Safar Islamic Textbook and workbook

Curriculum Map

Name of Teacher- Elham Mohamed

<p>Unit/Theme: Review Surah al-Mumtahanah , Al-Hashr, and Surah Al-Munafiqoon Tajweed lessons: Meem Sakinah rules, and stop signs (Waqf)</p>
<p>Enduring Understandings The students will be able to read properly and understand the tajweed rules. The students are going to learn that according to the following letter, Meem sakinah has three possible rules:1- Oral hiding (إخفاء شفوي). 2-Small merging (إدغام شفوي/ مثلين صغير). 3-Oral clarity (إظهار شفوي) The students are going to learn that <i>Surah Jumuah</i> is about the negligence of Bani Israel in listening to Allah. They were given the message and had the book of Allah but failed to follow. This surah also tells Muslim’s to keep Friday prayer and don’t get too involved in your own life that you forget Allah. The students are going to learn the basic symbols that they will come across in the Quran and what to do when they actually come across any of them. The students are going to learn to apply Noon Sakinah, Tanween and Meem sakinah Rules. The students are going to learn the significance of Friday.</p>
<p>Essential Questions: 1- What is the meaning of Oral hiding (إخفاء شفوي). 2- What is the meaning of (إدغام شفوي/ مثلين صغير). 3-Mention the letter of Ikhfaa Shawawei. 4--Mention stop signs with its meaning. 5-Mention Lam Al-Jalah in the verses. 6-Mention Qalqalah Letters. 7-Define Raa Rules. 8-Mention stop signs in surah with its meaning. 9-How many rules does Meem sakinah have? 10-What are the reasons for Izhar, Idgham, and Ikhfaa? 11-What is Izhar Mutlaq? 12-Why Noon Sakinah and tanween are sharing the same rules? 13What day of the week is Jumu'ah? What do we call this day? 14-Name three special things Muslims do on Friday. 15-What takes the place of the four rakat normally prayed at Dhuhr prayer?</p>
<p>Activities: Q & A</p>
<p>Assessments (perfect!) ● Oral Q & A . ● Answer the H.W questions. ● Review the lesson befoer. ● Quizzes and Project</p>
<p>Time Frame/Month: May</p>
<p>Website: http://www.houseofquran.com/</p>
<p>Textbook Name (Chapters/Pages)</p>

Safar Tajweed book

Curriculum Map

Name of Teacher- Elham Mohamed

Subject GR-7 Islamic Studies

Month / May

Unit/Theme: I'tikaf, Fasting like the prophet صلى الله عليه وسلم
The days of Eid, Pages 68-71

Enduring Understandings

The students will learn about I'tikaf and Fasting like the prophet.
The students are going to learn the Types of I'tikaf , and How to observe I'tikaf.
The students are going to learn prophet صلى الله عليه وسلم fast.
The students will learn that, If we do not abstain from bad words while fasting, as well as sins , then our fasting has not achieved one of its most important purposes
The students will be able to learn how to perform Salatul Eid and its related rules.
The students are going to learn about The Two festivals (Iul Fitr, Idul Adha) and the prophet's Sunnah.
The students will learn how to perform Salatul-Eid and zakatul-Fitr and the prophet Sunnah on Eid
The students are going to learn the prophet's Hadeeth The Messenger of Allah said, "For every people there is a feast and this is our feast." (Bukhari, Muslim) Zakat-ul-Fitr Obligatory Charity After Ramadan

Essential Questions:

- 1-What is I'tikaf?
- 2-Mention the types of I'tikaf.
- 3-Why did prophet Muhammad recommend us to eat suhoor mail?
- 4-What is the difference between Salatul Eid and Salatul Jumuah?
- 5- What does Eid mean?
- 6- What do you do on Eid?
- 7- How is the Eid prayer different from the five daily prayers?
- 8- What are some things Muslims do on Eid?
- 9- What does your Family do on Eid-ul-Fitr?
- 10- How is Eid important to you?
- 11- What is Zakatul-Fitr?
- 12-Why It is mustahab to eat before going out to pray Salatul-Eid?
- 13-What is the greatest Sunnah on the day of Eid?
- 14-Mention Reference from Quran recommends us to say Takbeer during Eid.
- 15-Who legislated Zakat Ul-Fitr to Muslim Ummah?
- 16-On Whom is Zakat-ul-Fitr Obligatory?
- 17-When Should Zakat-ul-Fitr be Paid?

Activities:

Q & A

Assessments (perfect!)

- Oral Q & A .
- Answer the H.W questions.

- Review the lesson befoer.
- Quizzes and Project

Time Frame/Month: May

Website:

<https://muslimhands.org.uk/latest/2016/07/sunnah-acts-to-be-performed-on-eid-ul-fitr>

<https://sunnah.com/ramadan>

<https://myislam.org/sunnah-of-fasting/>

Textbook Name (Chapters/Pages)

Safar Islamic Islamic studies Textbook and workbook