

Curriculum Map

Name of Teacher ___ Br Zafeer _____

Subject ___ Arabic ___ 7th G _____

Unit/Theme

Lesson- 1 Afaq Arabic Part 5 , P 4-11

Main Topics:

- 1-Birrul Walidain. The obedience of parents
- 2-Nasheed, pleasing parents
- 3- Abu Bakr Siddiq (R), short Seerah

Enduring Understandings

Students will be able to:

- 1-Understand meaning and short tafsir of the Ayah
- 2-Know the Nasheed
- 3-Learn the Seerah of Abu Bakr(R)

Essential Questions

- What did you learn from the Ayah?
- What are the types of Ihsan with parents?
- What is the summary of Nasheed ?
- What are the main points of the seerah of Abu Bakr(R)

Activities

- Reading each lesson individually
- Writing the key words meaning of the lesson , some root words and use in Quran
- Answering reading questions
- Project;" Kama Rabbayani Saghira" How did my parents raise
- https://docs.google.com/document/d/1a4WR9E_Od00TyU0z-nannmNIXiWmzSaOz4taBO_pUUk/edit?usp=sharingme?
- Mention one Ayah and one Hadith on the importance of the parents
- My goal in Arabic
- How to ask questions and answer them in Arabic when you meet someone?

Assessments
Formative (Throughout) 1- Quiz on key words and sentences 2- Answering each lesson questions 3- Test , lesson review test
Summative (End of Year)
Time Frame/Month September 9/11 – 9/22
Resources/Websites(Primary/Secondary) Some Videos how to speak in Arabic , Arabic with Safa
Textbook Name (Chapters/Pages) Al- Afaq Arabic , Part 5 , lesson -1 , P 4-11

Curriculum Map

Name of Teacher __Br _Zafeer_____

Subject __Arabic_7th Grade__

Month: October_____

Unit/Theme
Week-1 Short Hadith on good manners in Arabic
Week -2 Timing in Arabic and some exercises
Week-3 Short Seerah of Umar Bin Khattab (R) in Arabic
Week -4 Arabic Grammar , Parts of speech in Arabic
Enduring Understandings
Week -1 Students will be able to understand the Hadith from Arabic.
Week-2 Students will be able to say the timing in Arabic and write their own daily schedules.
Week-3 Students will be able to learn some important parts of Life of Umar (R) while reading in Arabic.

Week -4

Students will be able to know types of Kalimah / parts of speech in Arabic.

Essential Questions**Week –1**

Based on the hadith we learned, what is our responsibility towards our elderly?

Based on the hadith learned, what is our responsibility towards our young children?

Who are the best companions and Who are the best neighbors from Hadith?

Week – 2

What are the Arabic Numbers from 1 – 10 and first to tenth? How are they different?

How can you say 1 O'clock to 12 O'clock in Arabic?

Week-3

What do you know about Umar Farooq (R)?

Week-4

What is Kalimah in Arabi ?

What are the types of Kalimah/ Parts of speech in Arabic? Use examples when explaining your answer.

Activities

Week 1-4 will have the following activities.

- Students will be able to define their weekly Arabic vocabulary words.
- Student read each lesson in Arabic individually.
- Students answers questions in Arabic for speaking exercises.
- Students do different types of activities from work book for reading, writing and speaking.
- Students write answers the reading questions after each lesson.
- At the end of each lesson, students will review essentials skills we learned.
- Students watch the Video on Umar in Arabic and will engage in group discussion after watching the movie.

Assessments

Formative (Throughout)

- Students get test on words meaning
- Students get assessment on reading questions
- Students take assessed on test review

Summative (End of Year)

- Students will be assessed on their reading and writing.
- Students will be assessed on their weekly vocabulary words.

Time Frame/Month : October 2020

Resources/Websites(Primary/Secondary)

Youtube

Textbook Name (Chapters/Pages) Arabic Text Book Part 5 , Chapter 2 P 12-19
Arabic workBook Part 5 , Chapter 2 P17, 26, 27

Curriculum Map

Name of Teacher __ Br Zafeer _____

Subject __ Arabic __ 7th G _____

Unit/Theme

Week-1

Story of Prophet Nuh A in Arabic

Week-2

Conversation on the story of Prophet Nuh A in Arabic

Week-3

Arabic Grammar, Commanding verbs in Arabic

Week-4

Seerah of Uthman Bin Affan (R), Short biography in Arabic

Enduring Understandings

Week-1

The students will be able to understand the story of Prophet Nuh (A) completely from the Arabic language.

Week-2

The students will be able to answer comprehension questions about the Prophet Nuh (A) story.

Week-3

The students will be able to learn and use some commanding verbs from Arabic Grammar.

Week-4

The students will read and translate the text on Uthman Bin Affan (R) from Arabic to English.

Essential Questions

Week-1

What are the main parts of the story of the Prophet Nuh(A) in Quran?

Where was he sent?

What was the job assigned?

What struggles did he face?

Week-2

How long was he among his people?

What happened at the end of the story?

How did you feel about the story?

What did you learn?

Week-3

After reading the sentence from Ex.4, What are the commanding verbs?

Week-4

Who is Uthman Bin Affan (R)?

Why was he given the title of Zunnurain?

Activities

Week -1

The students will begin the lesson by reading the story. After reading each sentence they will copy new words with translation along with translating the sentences in English.

Week-2

The students will answer essential questions in Arabic.

Week-3

The students will learn a few commanding verbs from Ex.4 Arabic. They will write sentences using their commanding verbs.

The students will practice reading the sun & moon letters words

Week-4

The students will read the biography in Arabic and translate it in English.

Assessments

Formative (Throughout)

- Students get test on words meaning
- Students get assessment on reading questions
- Students take assessed on test review

Summative (End of Year)

- Students will be assessed on their reading and writing.
- Students will be assessed on their weekly vocabulary words.

Time Frame/Month ; November

Resources/Websites(Primary/Secondary)

- YouTube

Textbook Name (Chapters/Pages)

- Arabic Textbook: Chapter 3 Pages.20-26

Curriculum Map

Name of Teacher _____ Br Zafeer _____

Subject __Arabic 7th G_____

Unit/Theme

Week-1

Annizam, The system of Allah SWT in the universe and around us . A short passage in Arabic

Week-2

Arabic Nasheed , the qualities of a students

Week-3

Arabic Grammar , Reading and writing the words with double Laam

Week-4

Off

Enduring Understandings

Week-1

The students will be able to read the passage correctly, will learn new words meaning and will be able to understand the passage fully

Week-2

The students will read the nasheed individually and give the summary of the Nasheed

Week-3

The students will learn the Arabic rule about the double lam and will be able to read and write the words correctly

Essential Questions

Week-1

What system do you see in the universe ?

Why is the human a sign of Allah ?

Week-2

What are some qualities of a good student ?

What does Nasheed talk about ?

Week-3

What is the difference between Al and double Al and how can you read and write them ?

Activities

Week -1

The students will follow the correct Arabic reading

The students will write the new words meaning

the students will read and translate the chapter individually

Week-2

The students will read & write the Nasheed in Arabic and give the summary

Week-3

The students will go over all the words with double Laam and practice the reading and write the meaning

The students will follow the Arabic conversation while watching the video
Assessments
<p>Formative (Throughout)</p> <p>The students will get the test in reading , writing and words meaning</p> <p>The student will get assessments in answering the reading questions</p> <p>The students get assessments in writing</p>
Summative (End of Year)
Time Frame/Month: December
Resources/Websites(Primary/Secondary)
Yoytube
Textbook Name (Chapters/Pages)
Afaq Arabic P5 , P27-28 , 33, 34

Curriculum Map

Name of Teacher __ Br Zafeer _____

Subject ___7th G Arabic_____

<p>Unit/Theme</p> <p>Week-1</p> <p>Ali Bin Abi Talib R , A short biography on Ali R in Arabic</p> <p>Week -2</p> <p>Az Zakat , short article on Zakat in Arabic</p> <p>Week -3</p> <p>Some Ayat on Zakat , A brief explanation</p> <p>Week -4</p> <p>Types of people who can get Zakat</p>
<p>Enduring Understandings</p> <p>W-1</p> <p>The students will be able to understand the topic and can explain</p> <p>W-2</p> <p>The student will be able to learn about Ali R completely</p>

W-3

The students will go over the Ayah of Zakat and will learn the meaning

W-4

The students will watch the video about Zakat eligible people and will write them 1-8

Essential Questions

W-1

Who is Ali R ?

What is Ali R's relationship with Rasulullah SAW?

What are some of Alis Qualities ?

W-2

What is the literal meaning of Zakat ?

What is the importance of Zakat in Ibadat in Islam

What is the reward and punishment of Zakat in the light of Quran

W-3

What is this Ayah talks about ?

What is the punishment of those who don't pay the Zakat ?

W-4

What type of people can take Zakat in the light of the Ayah

What is some explainaton of these people ?

Activities

W-1 (Ali)

The students will read the article in Arabic correctly

The students will weite the main words meaning

The students will translate each sentence

W-2 (Zakat)

The Students Will read the topic in Arabic

The students will write key words of the lesson

The student will memorise the pillars of Islam with Dalil

The students will go over all the paragraph of the lesson and give the summary

W-3 (punishment)

The students will recite the Ayah

The students will learn the punishment of those who don't pay the Zakah

W- 4

**The students will work on the project on Types of people who can receive the Zakat
The students will prepare for the test**

Assessments

Formative (Throughout)

- 1- The students will be asked to read in Arabic
- 2- The students will be asked to show the class work
- 3- The student will get test on answering the reading questions
- 4- The students will have the test and project on main lesson
- 5- The students will be asked to give the summary about the video they watch
- 6- The student will practice to answer in Arabic verbally

Summative (End of Year)

The students will give the review test and summary

Time Frame/Month : January

Resources/Websites(Primary/Secondary)

Seerah series on youtube

Textbook Name (Chapters/Pages)

Afaq Arabic book 5, P35-44

Curriculum Map

Name of Teacher _Br Zafeer_____

Subject _&th G Arabic_____

Unit/Theme

Week-1

Lesson - 6, P 45

Story of Hamzah R in Arabic

Week-2

Exercise 2, P 47

Review of the lesson and reading questions and answers

Week -3

Ex 5, P50

Reading the words with Hamzah Qat and Hamzah Wasl

week-4

Exercise 8, P 51

Writing the Dua with meaning

Enduring Understandings

Week-1

The students will be able to read the story in Arabic and will understand it

Week-2

The students will review the lesson and will be able to answer the questions

Week-3

The students will learn the difference between Hamzatul wasl and Hamzatul Qat and read the words correctly

Week-4

The students will write the Dua and learn the meaning in details

Essential Questions

Week -1

Who is Hamzah ?

What is his relation with Rasulullah SAW?

How Hamzah became Muslim?

Where Hamzah R was buried and how ?

Week -2

What are the main parts of the story ?

What is the summary of each paragraph ?

What is the meaning of each question 1-9 ?

Week-3

What is the difference between Hamzatul Wasl and Hamzatul Qat?

What are good examples of Hamza R Wasl and Qat ?

Week -4

What are the main words of Dua ?

When do you practice this Dua ?

Activities

Week - 1

The students will focus on reading the story . one paragraph daily

The students will copy the words meaning

The students will translate each sentence and give the summary of each paragraph

The students will use some words in sentence

Week-2

The students will review the lesson

The students will copy 1-9 questions and will answer them in Arabic

The students will go over the reading questions and answers

The students will answer the questions verbally then will write them

Week -3

The students will read all the words in exercise with Hamza R Wasl and Qat

The students will write all the names with both Hamzah

The students will read some Ayah of Hamzah QAt and Wasl

Week -4

The students will practice the Arabic writing

The students will copy the key words of the Dua

The students will write the Dua with meaning

The students will go over the similar Duas of Quran and Hadith

Assessments

Formative (Throughout)

Week -1

The students will get assets in reading

The students will assign to write the word meaning

The student will be assets in understang

Week -2

The students will be asked to give the summary of the story

The students will be assign to answer the questions verbally

The students will be assign to write the questions and answers and send the assignment

The students will be graded in reading , class work and assignments

Week -3

The students will be assessed in reading and speaking

The students will get assists in understanding

Week-4

The students will be assessed in writing The students will be graded in writing assignment
Summative (End of Year)
Time Frame/Month : February
Resources/Websites(Primary/Secondary)
Textbook Name (Chapters/Pages) Al Afaq Arabic 5 , P45-51

Curriculum Map

Name of Teacher ____ Br Zafeer _____

Subject ____ 7th G Arabic ____

<p>Unit/Theme</p> <p>Week-1 Lesson 7, P52 The manners of Rasulallah SAW</p> <p>Week-2 The summary of Ayat and Hadith on the manners of Rasulallah SAW , Ex 2 P54</p> <p>Week -3 Reading and writing Reading all the words with Shaddah Ex 6, P 58 Writing and translating the text Ex 7, P58</p> <p>Week=4 Short seerah of Rasulallah SAW in Arabic Ex 8 P59</p> <p>Week-5 Review of full lesson</p>
<p>Enduring Understandings</p> <p>Week-1 The students will be able to read the lesson and will understand it</p> <p>Week-2 The students will be able to collect the Ayat and Hadith of the lesson and will write the summary</p>

Week -3

The students will practice reading all the words with Shaddah
The students will write the sort text and will translate it

Week-4

The students will read the short Seerah of Rasulullah SAW in Arabic and will understand it
The students will be able to answer the questions of the text in Arabic

Week-5

The students will review the lesson and will complete the assignments

Essential Questions

Week-1

Which famous Ayah talks about the manner of Rasulullah SAW ?
What is the greatness of Rasulullah SAW among the other prophets ?
How did Rasulullah like the children and how was he with His grandchildren ?
How did Rasulullah behave with women ?
How was He with His servants and weak people ?

Week-2

What is the key Ayah about Rasulullah SAW 's character ?
Which Hadith tells us Rasulullah's love for his grandchildren ?
What is the Hadith on kindness with women ?
What should be our habit with food ?
What is the Hadith on visiting sick people and feeding the hungry ?

Week-3

What is Shaddah ?
How to pronounce the Shaddah ?
How to write Shaddah Lam Qamariah and Lam shamsiah ?

Week-4

Where and when Rasulullah was born ?
Who are his parents ?
How was his childhood?
Who is his foster care mother ?
Who took care of him after his parents death ?
When did he become the Prophet ?

Week-5

What is Dua for knowledge and good deeds ?

<p>Activities</p> <p>The students will read a paragraph daily The students will copy new words meaning The student will give summary of each paragraph and translate each sentence The students will copy some Ayah , Hadith and Dua The students will answer the question The students will do the assignments The students will do reading , writing and speaking exercises The students will watch the video and observe Arabic conversation The students will give summary after the watching</p>
<p>Assessments</p> <p style="text-align: center;">Formative (Throughout)</p> <p>The students get assessments in reading , writing , speaking and understanding The students get assessment on classwork The students get assessment on assignments The students get the test The students get writing assignments The students get assessments om project and research</p> <p style="text-align: center;">Summative (End of Year)</p> <p>The students will have review test The students will have exam on Arabic vocabularies The students will discuss and see their improvements in Arabic</p>
<p>Time Frame/Month : March</p>
<p>Resources/Websites(Primary/Secondary)</p>
<p>Textbook Name (Chapters/Pages) Aafaq Arabic 5, P 52-59</p>

Curriculum Map

Name of Teacher ___ Br Zafeer _____

Unit/Theme

1-Lesson-9, P68

When did you slave people (Umar R)?

2-Ex 5, P73

Social justice in Islam

Explanation of the Ayah on justice and trust

3- Ex 8, P 75

Short biography of Imam Bukhari R Ex 8, P 75

Enduring Understandings

1-The students will be able to understand a very famous story of Umar R

The students will be able to answer the reading questions 1-8

The students will answer the teachers question in Arabic

2-The students will be able to translate and explain the Ayah on trust and justice

3-The students will be able to know Imam Bukhari and his great contribution for Islam and Muslims

Essential Questions

1-

Who is 2nd Khaliph in Islam ?

Whom Umar RA appointed governor of Egypt?

Who participated in a horse riding race in Egypt and who won the race ?

Why did Amr Bin Aas the governor imprison the winner in Egypt ?

How did the person come to Umar Bin Khattab in Madinah ?

What was the letter of Umar to the governor ?

How did Umar R punish the governor's son in Madinah ?

What was the historical comment that Umar R made at the time ?

What do we learn from the story ?

2-

-What are the Ayahs in the Quran on justice ?

How should we select the leadership ?

What does the Ayah tell us about the trust ?

How can we connect the Ayah with the story ?

3-

Who is Imam Bukhari and where was he from ?

How did Imam Bukhari grow up ?

Where did he travel to learn the Hadith ?

What is his famous book of Hadith and its status in Islam ?

Activities

1-

The students will read the lesson in Arabic

The students will copy words meaning

The students will give the summary of each paragraph

The students will answer the reading questions

The students will do the homework

The students will show the teacher their classwork

2-

The students will do research on the Ayah

The students will give the summary of the Ayah

The students will do reading exercise

3-

The students will go over the life of Imam Bukhari

The students will Discuss imam Bukhari and his contrubutions

The students will answer the questions about Imam Bukhari R

Assessments

Formative (Throughout)

The students will get assessed by reading , writing and understanding

The students will get assessed by doing assignments

The students will be assessed through test and project

The students will be guided where they need the improvements

Summative (End of Year)
Time Frame/Month : April
Resources/Websites(Primary/Secondary)
Textbook Name (Chapters/Pages) Al Afaq Arabic 5, P68-75

Curriculum Map

Name of Teacher ___ Br Zafeer _____

Subject _7th G Arabic_____

<p>Unit/Theme</p> <p>Week-1</p> <p>Lesson 10 , P 76</p> <p>In the city of the Prophet and his mosque</p> <p>Week-2</p> <p>Ex 7, P 83</p> <p>Short biography of Salahuddin Ayyubi R</p> <p>Week-3</p> <p>3 holy Mosques in Islam</p> <p>Arabic Project for final</p> <p>Week-4</p> <p>Project ,</p> <p>Week -5</p> <p>Review , Programs</p>
<p>Enduring Understandings</p> <p>Week-1</p> <p>The students will learn the important parts of the Prophet's mosque</p> <p>The students will learn the importance and the reward of salah in Prophet's mosque</p> <p>The students will know the Riyazul Jannah</p> <p>The students will learn the historical places in Madinah</p> <p>The student will be encourage to visit the 3 holy mosques</p> <p>The students will learn few Hadith</p>

The students will learn new words meaning

Week -2

The students will learn a short biography of Salahuddin Ayyubi R

The students will know the great sacrifices of Salahuddin Ayyubi R

The student will learn shortly some battles between muslims and crusaders

The students will learn the importance of Masjid Aqsa for muslims

Week-3

The students will do the project for their final

The students will learn few things from their projects

The 3 Holy Mosques in Islam

The location of these 3 Holy Mosques

The historical places around these 3 Holy Mosques

The importance of these 3 mosques

The historical pictures of 3 mosques

Essential Questions

Week-1

What are 3 holy mosques in Islam ?

Where are these mosques located ?

What is the reward of a Salah in these mosques ?

What is Riazul Jannah ?

Where is the grave of Rasulullah SAW and who was buried beside him ?

How was the Prophet's mosque built for the first time ?

What are the historical places in Madinah ?

Week-2

Who is Salahuddin Ayyubi ?

How did Salahuddin grow up ?

What is the famous battle that Salahuddin won and took over the Quds and masjid Aqsa ?

Where Salahuddin died and buried ?

What happened in Jerusalem after Salahuddin?

Week-3

Answer the following in your project

Historical pictures of 3 Holy Mosques

The location of these masajid

The reference from the Quran

The importance and reward of Salah in these masajid

The historical places in the area

Activities

Week-1

The students will go over the reading of the lesson

The students will learn the new words meaning

The students will underline the Hadiths of the lesson

The students will give the summary of the lesson

The students will do the assignments and answer the reading questions 1-7 P78

The students will answer teachers questions verbally P 79

The students will copy the Hadith on the importance of 3 masajid in Islam

The students will watch some historical places in Makkah, Madinah and Quds

Week -2

The students will watch a short biography of Salahuddin Ayyubi R from youtube

The students will discuss about Salahuddin Ayyubi

The students will discuss the current situation in Palestine

The students will go over the reading of the text from the book P83

The students will answer the questions about Salahuddin Ayyubi R

Week-3

The students will do the project in Arabic

3 Holy Mosques in Islam

Assessments

Formative (Throughout)

The students will get assessed by reading , writing and understanding

The students will get assessed by doing assignments

The students will be assessed through test and project

The students will be guided where they need the improvements

Summative (End of Year)

The students will...

- review all the lessons they did this year
Lesson-1 to lesson 10 , P 4-84
- review the main parts of each lesson
- see their Arabic notes
- review their Arabic vocabularies
- show their improvements in Arabic reading , writing , speaking and understanding
- take the review test
- be guided for the next step in Arabic

Time Frame/Month : May & June

Resources/Websites(Primary/Secondary)

Youtube

- Habibullah Series on Seerah
- Salahuddin Ayyubi
- Basic Arabic Conversation

Textbook Name (Chapters/Pages)

Afaq Arabic textbook 5, P76-84 , and 110

Afaq Arabic workbook 5 , selected pages on Arabic grammar and some activities