

Curriculum Map

Name of Teacher ___ Yasmeen _____

Subject ___ 1st Grade – Islamic Studies _____

Unit/Theme My Beloved Allah Allah, Our Great Creator
Enduring Understandings Students will be able to understand: <ul style="list-style-type: none">- Allah our Creator- Allah is the Arabic word for God- Subhan Allah (Glory be to Allah)- Allah is Al-Khaliq (The creator)- Allah is Al-Bari' (The Maker)- Allah is Al-Musawwir (The Shaper of Beauty)- Allah Gave us everything we need to Live- Allah help us made many useful things- Allah made the world beautiful for us- The Duaa when you see yourself in the mirror
Essential Questions <ul style="list-style-type: none">- Who made the world ?- What has Allah created?- What should you do when you see something beautiful?- What are the Arabic names of Allah that mean "The Creator," "The Maker," and "The Shaper of Beauty?"- Say the du'aa' you say when you see yourself in the mirror.
Activities Activity log worksheet.
Assessments Formative (Throughout) Restate Questions
Summative (End of Year) Study Questions
Time Frame/Month Sep, 25 th
Resources/Websites(Primary/Secondary)
Textbook Name (Chapters/Pages) <i>I Love Islam - Level 1</i> . Islamic Services Foundation, 2018.

Curriculum Map

Name of Teacher ___ Yasmineen _____

Subject ___ 1st Grade – Islamic Studies _____

Unit/Theme <ul style="list-style-type: none">- Guidance for the Truth- Allah is One- I Love Allah; He Loves Me
Enduring Understandings <p>Students will be able to understand:</p> <ul style="list-style-type: none">- The story of our beloved prophet Ibrahim (alihi assalam)- Shahadah is the first pillar of Islam.- Allah is the only one.- Tawheed- Allah has Al-Asmaa’ Al-Husna (99 names).- The best way to remember Allah is to say “ la ilaha illa Allah”.- Allah is Al-Wadood – The Loving One. People love Allah, and he loves them.- Some of the gifts and blessings that Allah has given us.
Essential Questions <ul style="list-style-type: none">- How did the prophet Ibraheem show his people that the star, moon, and the sun were not Allah?- How is Allah different from us?- What do we say in the shahada?- What is the best way to remember Allah?- What are some names of Allah?- Name some things Allah has given us to be thankful for.- How can we show Allah that we love him?- How do we know that Allah Loves us?
Activities <ul style="list-style-type: none">- Stories and class activities
Assessments
Formative (Throughout)
Restate Questions
Summative (End of Year)
Study Questions, and Quizzes

Time Frame/Month: Oct, 2nd – 30th

Resources/Websites(Primary/Secondary)

Textbook Name (Chapters/Pages)

I Love Islam - Level 1. Islamic Services Foundation, 2018. Page A18 -A39

Curriculum Map

Name of Teacher _____ Yasmeen _____

Subject ___ 1st Grade – Islamic Studies _____

Unit/Theme

- Thank You, Allah
- I Am a Believer

Enduring Understandings

Students will be able to understand:

- Allah's blessing (ni'am)
- Things we can do to thank Allah.
- Allah is Al-Hameed (The Praiseworthy)
- Praising Allah
- Thikr
- Faith
- The 6 pillars of faith (Arkan-ul-Iman)
- We believe in Allah
- We believe in Angels, Al-Malai'kah
- We believe in the holy books, Al-Kutub
- We believe in the prophets and messengers, Al-Anbiyaa' war-Rusul
- We believe in the day of judgment, Yawm-ul-Qiyamah
- We believe in Al-Qadar

Essential Questions

- Who made you? Who gave you a family? Who give you friends?
- Do you thank Allah for everything that you see, hear, smell, touch, and taste?
- What is the best way to thank Allah
- What is thikr? Give some examples.
- What do Muslims believe in?
- How many pillars of faith are there?
- Explain each pillar of the 6 pillars of faith.
- What do angels do?
- What does Al-Qadr mean?
- Name some prophets of Allah.
- Name some books Allah had sent to mankind.

Activities
<ul style="list-style-type: none"> - class activities about Allah’s blessing (ni’am) - Thikr activity - The six pillars of faith Project and Presentation
Assessments
Formative (Throughout) Restate Questions
Summative (End of Year) Study Questions, and Quizzes
Time Frame/Month : Nov, 6th – Dec, 18th
Resources/Websites(Primary/Secondary)
Textbook Name (Chapters/Pages) <i>I Love Islam - Level 1</i> . Islamic Services Foundation, 2018. Page A40 -A55

Curriculum Map

Name of Teacher Sr. Yasmeen
Subject 1st Grade – Islamic Studies

Unit/Theme
My Great Prophet His Name Was Muhammad Muhammad As a Child Muhammad worked Hard The Prophet’s Family
Enduring Understandings
Students will be able to understand: <ul style="list-style-type: none"> - The last prophet - SallAllahu ‘alayhi wasallam – Peace and blessing of Allah be upon him - Prophet Muhammad’s characteristics - The Parents of Prophet Muhammed - Prophet Muammad’s childhood - The Timeline of Prophet Muhammed Life - As-Sadiq Al-Ameen - The Family of Prophet Muhammed - Ahlul-Bayt

<p>Essential Questions</p> <ul style="list-style-type: none"> - Who was the last prophet? - What should you say when you hear the Prophet's name? - List some of the Prophet's Manners - Where was prophet Muhammed born? - Who were the parents of prophet Muhammed? - Who were the uncles of prophet Muhammed? - Who were the cousins of prophet Muhammed? - What city did the prophet live in? - How did prophet Muhammad (peace be upon him) treat other people? - What was prophet Muhammad's (peace be upon him) first job and second job? - How did prophet Muhammad (peace be upon him) treat his family? - What were the names of the prophet Muhammad's (peace be upon him) children?
<p>Activities Class Activities and Discussion</p>
<p>Assessments</p> <p style="padding-left: 40px;">Formative (Throughout) Restate Questions</p>
<p style="padding-left: 40px;">Summative (End of Year) Study Questions, and Quizzes</p>
<p>Time Frame/Month: Jan, 8th – Jan, 29th</p>
<p>Resources/Websites(Primary/Secondary)</p>
<p>Textbook Name (Chapters/Pages) <i>I Love Islam - Level 1</i>. Islamic Services Foundation, 2018. Page B2 -B27</p>

Curriculum Map

Name of Teacher _____ Sr. Yasmeen _____
 Subject ___ 1st Grade – Islamic Studies _____

<p>Unit/Theme</p> <p>My Great Prophet Muhammad Becomes a Prophet Sahabah: Friends of the Prophet</p>
<p>Enduring Understandings Students will be able to understand:</p>

- Char Hira
- Jabal-Un-Noor
- Angel Jibreel
- The Time and the story when Muhammed became a Prophet
- Sahabah: Friends of the Prophet
- The names of some of the Sahabah and the Sahabiyyat?
- RadiyaAllah Anhu/Anha – May Allah be pleased with him or her
- Prophet Muhammed as a role Model

Essential Questions

- When did Muhammad become a prophet?
- Where did the prophet receive the first Ayat of the Quran?
- What was the first word Jibreel said to prophet Muhammed?
- Where did the prophet go after he met Jibreel?
- What did Khadeeja say to the prophet to make him feel better?
- What does the word sahabah mean?
- What were some of the names of the sahabah?
- Who was Prophet Muhammed's best friend?
- What should you say when you hear the name of the Sahabah or Sahabiyyat ?

Activities

- Class Activities and Discussion
 - Speech Presentation about the following topics;
- 1) Why I love Prophet Muhammad (sallallahu alaihi wasallam) ?
- Or
- 2) Who is your role model and why?

Assessments

Formative (Throughout)
Restate Questions

Summative (End of Year)
Study Questions

Time Frame/Month: Feb, 5th – Feb, 26th

Resources/Websites(Primary/Secondary)

Textbook Name (Chapters/Pages)

I Love Islam - Level 1. Islamic Services Foundation, 2018. Page B28 -B39

Curriculum Map

Name of Teacher _____ Sr. Yasmeen _____

Subject ____ 1st Grade – Islamic Studies _____

Unit/Theme Worshipping Allah Arkan-ul-Islam: The Five Pillars of Islam I Love Salah
Enduring Understandings Students will be able to understand: <ul style="list-style-type: none">- Arkan-ul-Islam- Shahadah- Salah- Sawm/Siyam- Ramdan- Zakah- Hajj- The Five Daily Prayers: Fajr, Thuhr, Asr, Maghrib, and Isha.
Essential Questions <ul style="list-style-type: none">- List the five pillars of Islam and explain them- Who does Zakah help?- In what month do Muslims practice the fourth pillar of Islam?- What are the names of the five daily prayers?- Why do we pray to Allah?- What can you do to be with the Prophet in Jannah?- What is the key to Jannah?
Activities Class Activities and Discussion
Assessments Formative (Throughout) Restate Questions
 Summative (End of Year) Study Questions, Quizzes, and Tests
Time Frame/Month: Mar, 12 th – Mar, 26 th
Resources/Websites(Primary/Secondary)

Textbook Name (Chapters/Pages)

I Love Islam - Level 1. Islamic Services Foundation, 2018. Page C2 – C21

Curriculum Map

Name of Teacher _____ Sr. Yasmeeen _____

Subject _____ 1st Grade – Islamic Studies _____

Unit/Theme

Worshipping Allah
Wudoo' Makes Me Clean
Zaid Learns How to Pray
I Love Ramadan

Enduring Understandings

Students will be able to understand:

- Niyyah
- Wudoo'
- Taharah
- Wudoo's Steps
- Things That Break Your Wudoo'
- Qiblah
- Tashahhud
- Assalatul Ibraheemiyah
- Hasanat
- Ramadan
- Siyam
- Taraweeh
- Iftar and Suhoor
- Ar-Rayyan

Essential Questions

- How to perform Wudoo'?
- What things can break your wudoo'?
- What should you say before and after wudoo'?
- Where is the Qiblah?
- What are the different movements in salah?
- What is Ramadan?
- What is Siyam?
- What does Allah give to people who fast in Ramadan?

Activities

Class Activities and Discussion
Watching Videos related to the enduring understanding

Assessments
Formative (Throughout) Restate Questions
Summative (End of Year) Study Questions, Quizzes, and Tests
Time Frame/Month: Apr, 9 th – Apr, 30 th
Resources/Websites(Primary/Secondary)
Textbook Name (Chapters/Pages) <i>I Love Islam - Level 1</i> . Islamic Services Foundation, 2018. Page C22 – C51

Curriculum Map

Name of Teacher ____ Sr. Yasmeen _____
Subject ____ 1st Grade – Islamic Studies _____

Unit/Theme
My Muslim World My Muslim Brothers and Sisters Assalamu Alaykum Eid Mubarak Beautiful Makkah, the Holiest City Madinah, the city of Light Al-Quds, Holy Jerusalem
Enduring Understandings
Students will be able to understand:
<ul style="list-style-type: none"> - Ummah - Akh and ukht - Assalamu Alaykum and Wa Alaykum Assalam - Eid Al-Fitr - Eid Al-Adha - Udhiyah - Hajj - Al-Kabbah - Al-Masjid Al-Haram - Zamzam - Ghar Hiraa - Al-Madinah Al-Munawwarah – Yathrib - Al-Masjed An-Nabawi - Al-Baqe’ - Al-Quds - Al-Masjid Al-Aqsa

- Qubbat-us-Sakhrah
- Al-Isra' Wal-Miraj

Essential Questions

- What does akh and ukht mean?
- How do Muslims greet each other?
- How can you get more Hasanat when greet others?
- What are the names of the two Eids?
- Where is Al-Kabbah?
- What is Qibla?
- Where is the Prophet's Masjid?
- Where is Al-Quds?
- What Masjid is in Jerusalem?

Activities

Class Activities and Discussion

Watching Videos related to the enduring understanding

Assessments

Formative (Throughout)

Restate Questions

Summative (End of Year)

Study Questions, Quizzes, and Tests

Time Frame/Month: May, 28th – Jun, 11th

Resources/Websites(Primary/Secondary)

Textbook Name (Chapters/Pages)

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