

Curriculum Map: Grade 6

Name of Teacher: Sr. Eneshair

Subject: Social Studies

Unit/Theme Ancient Greece
Enduring Understandings Greece’s geography is different from that of other early civilizations. That geography affected the development of Greece That different cultures influenced Greek civilization That Greece is known as the cradle of democracy That Greek city-states were governed by monarchies and oligarchies. That Spartan and Athenian societies were very different in their daily activities That Athens became the leading city during the Golden Age That Alexandria was a center of Greek culture That Hellenism extended and enriched Greek civilization
Essential Questions How did Greece’s mountainous terrain and long coastline affect ancient Greek life? Why would Greece’s geography cause people to turn to the sea? How might the geography of Greece have affected the way it was organized and organized? What part did the Mediterranean Sea play in the Greek economy? Why was Athens more likely to become a sea power than Sparta? Why would different styles of pottery have appeared in different regions of Greece? How did the Phoenicians influence the Greek alphabet? Who were the helots? Based on the culture of Sparta, what are some likely artifacts to be found at the site of a Spartan polis? How were Spartan girls different from Athenian girls? What were the main differences between Athenian boys and Spartan boys? Why is Greece known as the cradle of democracy? Why are Homer’s poems important? What helped Athens to defeat the Persians? How might the post-war wealth affect the life of Athenians? Why would the acropolis not be a good market site? What were some features of the Golden Age of Athens? What did Greek philosophers teach and discuss? What sports competition held today is modelled on its Greek forebear? Who was Alexander, and why was he called “Great”? How did the museum and the library at Alexandria contribute to the knowledge and history of the world?
Activities: 1. Using the map provided, plan a journey from Troy to Crete. List the bodies of water you would sail on and the land you would pass.

2. Imagine you are a farmer in ancient Greece. Write a letter to your brother or sister explaining the problems you faced in raising your crop this year. Explain the geography and climate where your farm is located.
3. Debate with a partner about which city-state you prefer and why-Athens or Sparta?
4. Greek art honored gods, and focused on scenes from daily life. Write a poem about someone you think is a hero and deserve to be honored.
5. Suppose you are a tourist in the Golden Age. Create a brochure describing the city of Athens.
6. Make a chart of continents, countries, and cities included in Alexander's empire.
7. Compare and contrast the ancient library of Alexandria with a large modern library.

Assessments

Formative (Throughout)
 Daily review questions
 Weekly quizzes

Summative (End of Year)

Time Frame/Month: One Month

Resources/Websites(Primary/Secondary)

History Channel
 YouTube
 National Geographic

Textbook Name (Chapters/Pages)

Our World-MacMillan/McGraw-Hill

Curriculum Map: March

Name of Teacher: Eneshair Mohammed

Subject: Grade 6 Social Studies

Unit/Theme Ancient Rome
Enduring Understandings Students will be able to: The Roman Empire included large parts of the continents bordering the Mediterranean Sea. Roman Ruins can be found throughout the area covered by the empire. A new system of government was developed in Rome which some modern-day governments are modelled after. The great Roman Empire affected the future of Europe's civilization.
Essential Questions What are the advantages and disadvantages of the geographical feature of Italy? How was Rome founded? What led to Rome becoming a powerful civilization? What problems in Italy led to a war with Carthage? Why was there a struggle for power between Julius Caesar and the Senate? Why did Caesar join forces with Cleopatra? What kinds of changes did Caesar make to Roman life when he became dictator? Why did civil war follow Caesar's death? What powers did Augustus gain when he became emperor? How did Augustus create the Roman Empire? What was the Pax Romana, and why was it important? Why were new buildings built during Augustus' rule? What did the construction of Roman roads suggest about ancient Romans? What are some of Rome's architectural achievements? How did Christianity develop? What are the major beliefs of Christianity? How did Christianity spread throughout the Roman Empire? Why did Constantine accept Christianity? Why did Constantine choose Byzantium for his new imperial capital? How did Constantine become the protector of Christianity? Why and how did Diocletian divide the Roman Empire? What are some accomplishments of Constantine and Justinian? Who brought an end to the Roman Empire in the West? How was Byzantine life different from life in Rome? How did the Byzantine Empire continue Roman Traditions?
Activities: Use the given map of Italy to answer question on the geography and location of different cities in the Roman Empire Match the given statements with the correct city and its people's culture. Use the historical map provided to answer questions on the colonies of the Roman Empire. Write a paragraph about the legacies of Alexander the Great.

Fill in the correct vocabulary word in each of the given sentences about Rome.
Compare and contrast Athenian and American democracy.
Create a travel brochure to Ancient Rome.
Use the given map to plan a journey from Troy to Crete listing all the bodies of water you would travel on.
Debate with a partner about which city was better to live in, Athens or Sparta? State your reasons.
Write a letter to a friend describing the city of Athens.
Write a speech to Roman Senators to give Rome's conquered people more rights.

Assessments

Formative (Throughout)
Data based documents and questions
Weekly quiz

Summative (End of Year)

Time Frame/Month: 1 month

Resources/Websites(Primary/Secondary)

History channel
YouTube

Textbook Name (Chapters/Pages)

Our World MacMillan/McGraw-Hill

Curriculum Map: April

Name of Teacher: Eneshair Mohammed

Subject: Grade 6 Social Studies

<p>Unit/Theme The Ancient Americas The Arab World African Civilization</p>
<p>Enduring Understandings</p> <ul style="list-style-type: none">• Students will be able to:• Describe the geography and climate of the major regions of North America.• Explain the arrival and migration of ancient settlers.• Identify important features of Olmec and Maya cultures.• Explain Maya systems of writing and mathematics and their importance to the culture.• Describe the Hohokam culture and its accomplishments.• Describe the Anasazi culture and its achievements.• Explain what is known about Mound Builders and the mysteries that still persists about them.• Describe the physical conditions of the Arabian Peninsula.• Analyze how a desert can sustain life.• Describe the pre-Islamic cultures of the desert.• Explain how trading caravans brought wealth and power to the people of the desert.• Identify the early life of Muhammad (s.a.w).• Describe the growth and spread of Islam.• Analyze the rule of the caliph.• Describe the growth of the Muslim Empire.• Analyze the scientific contributions of Islam.• Identify Africa's major geographical features.• Describe how people have adapted the African environment to their own uses.• Describe the role trade played in the success of the kingdom of Aksum.• Identify Aksum's cultural and economic accomplishments.• Analyze the economy of Ghana, Mali, and Songhai• Explain how great the economy of Zimbabwe worked.
<p>Essential Questions</p> <ol style="list-style-type: none">1. What body of water receded to expose a land bridge?2. Why did people in the Americas develop irrigation?3. What oceans form the eastern and western borders of North America?4. Where are the Great Plains located?5. Why did the glaciers melt?6. What are some regions of North America?7. What kind of climate does most of North America have?8. Where and when did the Olmec flourish?9. How did the Olmec clear new fields for agriculture?10. What did the Olmec gods have in common?

11. When did the Maya develop a civilization?
12. How were the Maya and Olmec civilization alike and different?
13. What kind of games did the Maya play?
14. How do archaeologists know that maize was very important to the Maya?
15. What features of the Mayan civilization showed they were advanced?
16. How do the land and climate of North America differ from those of Middle America?
17. What skills did the Hohokam bring with them to the desert?
18. In which present-day states did the Anasazi live?
19. Why did the Anasazi build cliff dwellings?
20. What three kinds of housing did they Anasazi build?
21. When did the Anasazi culture disappear?
22. What areas of the Arabian Peninsula are not desert?
23. How did the Sabeans have access to enough water to grow their crops?
24. How did the city of Petra grow rich from trade?
25. What was Muhammad's (s.a.w) occupation before he had his vision?
26. What kind of city was Mecca before Muhammad (s.a.w) began to preach?
27. Why did the leaders of Mecca fear that Muhammad's (s.a.w) message would hurt them economically?
28. Why was Muhammad (s.a.w) such a good leader?
29. How did the role of the caliph differ from that of government leaders in modern democracies?
30. What made Baghdad a center of learning in the Muslim world?
31. How was Baghdad like a large, modern-day city?
32. From which other cultures did Muslim libraries have books?
33. What similarities exist between Muslim medicine of the time and modern medicine?
34. Why was astronomy of great interest to Muslims?
35. How did Europe benefit from the Muslim world?
36. What geographical feature divides eastern and western Africa?
37. Why does Mount Kilimanjaro have snow on its top even though it is located near the equator?
38. How might Africa's varied geography bring about the development of diverse cultures?
39. What kinds of goods were traded on Aksum?
40. How could control of a trade route make Aksum wealthy?
41. What made Aksum a major force in East Africa?
42. Why did West Africans need salt?
43. How did the Kingdoms of Ghana grow wealthy?
44. How did North Africans get the salt they used in trade?
45. How was Sunjata able to control such a vast region?
46. What made Timbuktu a great city?
47. How did Mansa Musa's pilgrimage to Mecca affect the price of gold?
48. How do you know Mansa Musa respected Islam and learning?
49. What is special about the city of Zanzibar?
50. What were three important trading cities in the Swahili civilization?

- **Activities**
- Create a chart that describes each North American region-including physical features, climate, vegetation, and the way of life of early people in each region.
- Write a paragraph about one impressive achievement of the ancient Maya.

- Imagine you visited a Mayan town. Write a description of the buildings you saw, and the jobs people were doing.
- Compare and contrast the Hohokam and the Anasazi cultures.
- Plan a trip for a friend who wishes to visit the Southwestern tip of the Arabian Peninsula. Mention what landscapes the person would see, and some interesting places to visit.
- Imagine you are reporter in Mecca when Muhammad (s.a.w) and his followers entered the city in 630. What would you say to describe the event?
- Suppose it is the year A.D. 800. Write an ad for a travel magazine encouraging people to visit the city of Baghdad.
- Imagine you went on a tour of Africa. Write to a friend describing some of the things you enjoyed about the continent.
- Work with a partner to write a story about Sunjata or Sunni Ali.
- Summarize Mansa Musa's pilgrimage to Mecca.
- You are a trader visiting the Great Zimbabwe. Write about your experience visiting the city where you trade.
- Make a foldable about the African civilizations you learned about.

Assessments

Formative (Throughout)

Weekly quiz

Daily end of lesson questions

Projects

Summative (End of Year)

Time Frame/Month: One Month

Resources/Websites(Primary/Secondary)

History Channel

National Geographic

YouTube History videos

Textbook Name (Chapters/Pages)

Our World pages 258-328

Curriculum Map: May

Name of Teacher: Eneshair Mohammed

Subject: Grade 6 Social Studies

Unit/Theme

Europe in Transition

New Empires in Asia

New Empires in the Americas

- **Enduring Understandings**
- **Students will be able to:**
- **Identify Europe's main geographic features.**
- **Explain how Europe's geographic features have affected the development of civilization.**
- **Describe Charlemagne's empire**
- **Explain the Norman invasion of England**
- **Describe characteristics of life under feudalism.**
- **Analyze the importance of the Magna Carta.**
- **Describe the role of Christianity during the Middle Ages.**
- **Analyze the effect of the Crusades on Europe.**
- **Evaluate the effects of the Black Death on Europe.**
- **Describe the roots of the Renaissance.**
- **Identify important writers and painters of the Renaissance.**
- **Explain how and where the Renaissance spread**
- **Analyze the impact of the Renaissance on European life and culture.**
- **Identify the problems that led to the Reformation.**
- **Describe how Martin Luther and other Protestant leaders protested against the Church in Rome**
- **Analyze the effect the Himalaya have on Asia's climate.**
- **Describe the rise and fall of the Ottoman Empire.**
- **Analyze the achievements of the Ottoman Empire.**
- **Identify the dynasties that ruled China from the 1200s to the 1500s.**
- **Describe each dynasty's traits and accomplishments in religion, government, trade and the arts.**
- **Explain how the Mughal Empire was established in India.**
- **Identify and describe the greatest accomplishments of the Mughal Empire.**
- **Describe Japan's feudal society.**
- **Explain how the Tokugawa Shogunate enhanced Japanese development.**
- **Identify the major geographical features of South America.**
- **Compare and contrast the climate of the major regions of South America.**
- **Explain how winds and ocean currents contribute to South America's climate.**
- **Explain the beginnings of the Aztec and Inca Empire.**
- **Identify aspects of Aztec and Inca culture.**
- **Analyze how Inca created technology that allowed them to survive in the extreme conditions of the Andes.**

Essential Questions

1. What kind of climate does most of Europe have?
2. How does the geography of Europe encourage seafaring?
3. Why did some of Europe's first cities develop along rivers?
4. How did Europe's mountain chains encourage the development of distinct cultural regions?
5. How did Europe's waterways help its trade?
6. Where in Europe did Muslims establish a state?
7. How do you know that Charlemagne respected learning?
8. What happened to the Frankish kingdom after Charlemagne's son died?
9. Why do you think Europeans were so afraid of the Vikings?
10. Why is the date 1066 so important to English history?
11. Why did feudal kings divide their lands into fiefs?
12. What was the difference between a vassal and a serf?
13. Why might a serf want to live in a town?
14. What was the code of knighthood?
15. Who forced England's King John to sign the Magna Carta?
16. What did the Magna Carta say about the powers of the king?
17. Why are manuscripts written by monks important to historians?
18. Why were books copied by hand in the Middle Ages?
19. What was the impact of the Bubonic Plague on civilization?
20. What made Florence a rich city?
21. How did the actions of Lorenzo Medici encourage the Renaissance in Florence?
22. Why did Renaissance writers begin to write in their own languages instead of in Latin?
23. What did the Dutch writer Erasmus want the Roman Catholic Church to do?
24. How did Martin Luther get the German people to follow him?
25. How did other Protestant leaders feel about the ideas of Martin Luther?
26. What effect did the invention of the printing press have on Europe's literacy rate?
27. Why is Queen Elizabeth's leadership remembered today?
28. How did Ignatius of Loyola influence religious practices in Asia and Latin America?
29. How did Martin Luther's actions bring about reform in the Roman Catholic Church?
30. Why would you expect Asia to have diverse varieties of climates, landforms, and people?
31. How does the population of Asia compare the rest of the world?
32. How do the Himalaya affect the lives of the people in Asia?
33. How did the people of the Tang dynasty view women?
34. What was developed and expanded in China under the Song dynasty?
35. How did the use of currency in China influence trade in Song China?
36. Why was it necessary for the Mongols to patrol the Silk Road?
37. What happened to the Mongol after Kublai Khan's death?
38. Why did the Ming emperors rule from the "Forbidden City"?
39. Why were many nations impressed by Zheng He's fleet?
40. Why did shipbuilding and ocean voyages cease during the late Ming dynasty?
41. How did the Ming dynasty's system of taxation affect farmers who suffered poor harvests?
42. What were European merchants eager to trade for in China during the late Ming dynasty?
43. What were the Islamic rulers of India called?
44. What was the extent of the Mughal Empire in India?
45. What did Akbar do to encourage trade throughout his empire?
46. Why did Akbar tax farmers according to the fertility of their land?
47. What kinds of arts and crafts did Akbar love?

48. Despite being unable to read or write, how do you know Akbar was a great scholar?
49. What makes the Taj Mahal such a beautiful building?
50. What products did the Mughal Empire trade?
51. How long is the chain of islands that make up Japan?
52. How do you think its isolation from mainland Asia affected Japan?
53. What kinds of influences from China and Korea reached Japan?
54. Who were daimyos and shoguns and what was their power?
55. What did the common people have to do to show respect to nobles?
56. How did Toyotomi Hideyoshi establish a strong central government?
57. How were the local daimyos able to fight wars against the shoguns?
58. How did Tokugawa's restrictions help the shoguns maintain their rule and power?
59. Why was Japan closed to foreign influence?
60. What are some unusual landforms in South America?
61. What countries does the Amazon River run through?
62. How does the rain forest affect the air we breathe?
63. How are pampas different from rain forests?
64. What were some of the achievements of Aztec astronomers?
65. Why do you think the Spanish destroyed the Aztec records?
66. Why did the Inca build terraces in the hillside?
67. What is the Inca name for gold?
68. What was Machu Picchu?

- **Activities**
- Choose a place in Europe and write a paragraph to describe the geographic features that attract you to that place.
- Write a list of peninsulas you can identify on the European continent.
- On the given map, label the mountain ranges that divides Europe from Asia.
- Suppose you are flying over Europe. Describe what you see below.
- Write a description of a job you would have liked to do in the Middle Ages and explain why.
- Compare the Middle Ages to the period of the Roman Empire.
- Explain the relationship between the serf and the lord and illustrate it.
- Summarize what European life like during the Middle Ages.
- Paraphrase the Magna Carta.
- Suppose you are a serf living in Europe in the early Middle Ages. Write a journal entry about your life.
- Imagine you are a reporter. Write an article on the plague.
- Write to a friend describing the Chartres in France.
- Explain why Florence has the best location in Italy for trade and the arts.
- Write a newspaper article about the defeat of the Spanish Armada, and why you support Queen Elizabeth.
- Construct a social pyramid showing the different classes of people in feudal Japan.
- Use the given map to label physical features of Asia.
- List the major rivers in Asia and state which countries they flow through.
- Summarize the monsoon season and how it affects Asia's economy.
- Discuss with a partner how Suleyman's tolerance of different ethnicities strengthened his empire.
- Study the picture of the Blue Mosque and describe repeated motifs in architecture.

- Summarize what made Constantinople a difficult city to capture. Describe its capture by Suleyman.
- List the achievements of the Song, Yuan, and Ming dynasties.
- Compare the given map of the Mughal Empire with a map of south Asia. List the differences.
- Write an invitation to a traditional Japanese tea ceremony giving details of what to expect.
- Work with a partner to create a travel brochure to one region of South America.
- Describe the effect the Andes Mountain and the Amazon Rain Forest has on trade.
- Imagine you are a soldier arriving at the Aztec capital Tenochtitlan. Describe what you see.

Assessments

Formative (Throughout)
 Weekly quiz
 Daily comprehension check

Summative (End of Year)

Time Frame/Month

Resources/Websites(Primary/Secondary)

National Geographic
 History Channel
 YouTube history videos

Textbook Name (Chapters/Pages)

Our World pages 334-435