

### Curriculum Map

Name of Teacher \_\_\_ Yasmeen \_\_\_

Subject \_\_\_ 7<sup>th</sup> Grade - Islamic studies \_\_\_\_\_

<b>Unit/Theme</b> Allah's Message and Messengers
<b>Enduring Understandings</b> 1- Prophets of Islam 2- Prophets are the best of Mankind 3- The messengers and their message
<b>Essential Questions</b> 1- Recall the six pillars of Iman and recognize belief in prophets as on pillars of faith. 2- Identify and learn about prophets and messengers in Islam. 3- Identify the main message of all prophets. 4- Learn about some of the miracles that Allah gave to our prophets. 5- Identify the last and final prophets. 6- Learn about the main characteristic of prophets. 7- Learn about some of the miracles of our prophets. 8- Understand the difference between a prophet and a messenger. 9- Identify the main holy books that Allah sent to mankind.
<b>Activities</b>
<b>Assessments</b>
Formative (Throughout)
Summative (End of Year) - Project about prophets of Islam, prophets are the best of Mankind, and the messengers and their message.
<b>Time Frame/Month:</b> Sep 11- Sep 26, 2019
<b>Resources/Websites(Primary/Secondary)</b>
<b>Textbook Name (Chapters/Pages)</b> Fain, Sadoun. Learning Islam 2, 2011, Islamic Services Foundation, pg. A2-A25

<b>Unit/Theme</b> Allah's Message and Messengers
<b>Enduring Understandings</b> 1- The Prophet King: The Story of Prophet Dawood 2- The Greatest King: The Story of Prophet Suleyman

3- Bilqees: The Queen of faith.
<b>Essential Questions</b> <ol style="list-style-type: none"> <li>1- What is the story of prophet Dawood?</li> <li>2- What is the value of courage and heroism?</li> <li>3- How prophet Dawood used to worship Allah?</li> <li>4- How did Dawood become a hero?</li> <li>5- Where did prophet Dawood die and at what age?</li> <li>6- Explore the great stories of prophet Suleyman?</li> <li>7- What is the morale of the story of Suleyman and the ants?</li> <li>8- What is the morale of the story of Suleyman and the horses?</li> <li>9- Was Suleyman a wise judge?</li> <li>10- How the nation of Saba came to Islam?</li> <li>11- Who was Bilqees?</li> <li>12- What is the role of the Hoopoe ?</li> <li>13- What did Bilqees do at the end of the story?</li> </ol>
<b>Activities</b> <ul style="list-style-type: none"> <li>- Prophet Suleyman and the queen Bilqees Handouts.</li> <li>- Motivate students to always put God’s worship and other good deeds first. Do your spiritual duties first and then attend to other daily and worldly business.</li> </ul>
<b>Assessments</b>
Formative (Throughout)
Summative (End of Year)
<b>Time Frame/Month</b> Oct 1 - Oct 31, 2019
<b>Resources/Websites(Primary/Secondary)</b>
<b>Textbook Name (Chapters/Pages)</b> Fain, Sadoun. Learning Islam 2, 2011, Islamic Services Foundation, pg. A26-A49

<b>Unit/Theme</b> Journey to the Hereafter
<b>Enduring Understandings</b> <ul style="list-style-type: none"> <li>- Acquire the proper understanding of death</li> <li>- Acquire the proper belief in the Angel of Death</li> <li>- Recognize the importance of remembering death</li> <li>- Accepting Death</li> <li>- Anatomy of death</li> <li>- Remembering death</li> </ul>
<b>Essential Questions</b> <ul style="list-style-type: none"> <li>- What is the definition of death ?</li> </ul>

<ul style="list-style-type: none"> <li>- Describe how the souls are taken.</li> <li>- Explain why death is not the end of a person's existence</li> <li>- What is said when someone dies?</li> <li>- Value the importance of remembering death</li> <li>- Describe how death happens to believers</li> <li>- Describe how death happens to disbelievers</li> </ul>
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>- Class Activity - Suppose you knew that your life would end in a few days! Write a journal entry describing what things you will definitely do before departing this world.</li> </ul>
<p><b>Assessments</b></p> <p>Formative (Throughout) Restate questions during the lecture</p> <p>Summative (End of Year)</p>
<p><b>Time Frame/Month</b> Nov 6 - Nov 27, 2019</p>
<p><b>Resources/Websites(Primary/Secondary)</b></p>
<p><b>Textbook Name (Chapters/Pages)</b> Fain, Sadoun. Learning Islam 2, 2011, Islamic Services Foundation, pg. B2-B11</p>

<p><b>Unit/Theme</b> Journey to the Hereafter</p>
<p><b>Enduring Understandings</b></p> <ul style="list-style-type: none"> <li>- The importance of Salat-ul-Janazah</li> <li>- The steps of performing salat-ul- janazah</li> <li>- The benefits of salat-ul-janazah</li> <li>- How a Muslim should be buried</li> <li>- Un-Islamic traditions during the janazah</li> <li>- Learn what happens to the human being after death?</li> <li>- The first night in the Grave</li> <li>- Athab-ul-Qaber</li> <li>- Visiting the graves</li> </ul>
<p><b>Essential Questions</b></p> <ul style="list-style-type: none"> <li>- What can we change when, where, and how we die if anything?</li> <li>- What is the proof for the reward of performing salat-ul-janazah?</li> <li>- Describe the positions required while offering salat-ul-janazah?</li> <li>- List the five main steps of performing janazah.</li> <li>- List good deeds for which we will continue to receive rewards after death.</li> <li>- On whom did the prophet refuse to pray salat- ul- janazah?</li> <li>- What happens next to the dead person?</li> <li>- What causes athab-ul-qabr?</li> <li>- What protects from athab -ul-qabr?</li> </ul>

<ul style="list-style-type: none"> <li>- Describe some of the entertainment the believers will enjoy in the grave.</li> <li>- List some Islamic ethics of visiting the graves.</li> </ul>
<b>Activities</b> <ul style="list-style-type: none"> <li>- Class Activity - Watch “ The final moments of the life of the prophet Muhammad by Bilal Assad” and write summary along with it.</li> </ul>
<b>Assessments</b>
Formative (Throughout) Restate questions during the lecture
<b>Time Frame/Month</b> Dec 2 - Dec 19, 2019
<b>Resources/Websites(Primary/Secondary)</b>
<b>Textbook Name (Chapters/Pages)</b> Fain, Sadoun. Learning Islam 2, 2011, Islamic Services Foundation, pg. B12-B27

<b>Unit/Theme</b> OUT OF THE TEXTBOOK CURRICULUM
<b>Enduring Understandings</b> <ul style="list-style-type: none"> <li>- The characteristic and the physical appearance of the prophet Muhammed (PBUH)</li> <li>- Muslim Manners and how to apply it in our daily life</li> <li>- Apply the sunnah while you are treating other people</li> <li>- Follow sunnah by taking care of our personal hygiene</li> <li>- Prophet Muhammed (PBUH) saliva and sweat as the most fragrant perfume</li> </ul>
<b>Essential Questions</b> <ul style="list-style-type: none"> <li>- Describe the physical appearance of the prophet Muhammed (PBUH)</li> <li>- Describe the prophet style of wearing clothes and some of the limitation</li> <li>- Describe the manners of prophet Muhammed (PBUH) and how are we able to apply it in our daily life</li> <li>- How to apply the sunnah while you are treating other people</li> <li>- How to follow sunnah by taking care of our personal hygiene</li> </ul>
<b>Activities</b> <ul style="list-style-type: none"> <li>- Students present about the characteristic and the physical appearance of the prophet Muhammed (PBUH)</li> </ul>
<b>Assessments</b>
Formative (Throughout)
Summative (End of Year) <ul style="list-style-type: none"> <li>- Research paper about the characteristic and the physical appearance of the prophet Muhammed (PBUH)</li> </ul>
<b>Time Frame/Month</b> Jan 2 - Jan 30, 2020
<b>Resources/Websites(Primary/Secondary)</b>

<b>Textbook Name (Chapters/Pages)</b>
<b>Unit/Theme</b> Journey to the Hereafter
<b>Enduring Understandings</b> <ul style="list-style-type: none"> <li>- The last hour</li> <li>- The signs of the last hour</li> <li>- The minor signs</li> <li>- The major signs</li> <li>- How to protect oneself from the dajjal</li> </ul>
<b>Essential Questions</b> <ul style="list-style-type: none"> <li>- What is the hour? Why is it called so ?</li> <li>- What are the major signs of the hour?</li> <li>- Describe the minor signs of the hour</li> <li>- What will prophet Isa do at the end of the time?</li> <li>- Describe why Al-Maseeh-ud-Dajjal is so dangerous at the end of the time</li> <li>- What are the things that will help protect us if we witness the times of Al-Maseeh-ud-Dajjal?</li> </ul>
<b>Activities</b> <ul style="list-style-type: none"> <li>- Class Activity – Watch “10 major signs of day of judgment”</li> <li>- <b><u>Mostly student’s speeches about the danger of social media for the speech competition.</u></b></li> </ul>
<b>Assessments</b>
Formative (Throughout)
Restate questions
Summative (End of Year)
<b>Time Frame/Month</b> Feb 4 - Feb 27, 2020
<b>Resources/Websites(Primary/Secondary)</b>
<b>Textbook Name (Chapters/Pages)</b> Fain, Sadoun. Learning Islam 2, 2011, Islamic Services Foundation, pg. B28-B35

<b>Unit/Theme</b> Muslim Life Style Islam Prevails over Arabia
<b>Enduring Understandings</b> <ul style="list-style-type: none"> <li>- Al-Hayaa’</li> <li>- Levels of Hayaa’</li> <li>- Hayaa’ in our Modern Society</li> <li>- Males and females are partners</li> <li>- Muslim Men and Women at school or work</li> </ul>

<ul style="list-style-type: none"> <li>- Avoiding Temptation</li> <li>- Prophet Muhammad (Peace Be Upon Him) Reaches out to Arabia and Beyond</li> </ul>
<p><b>Essential Questions</b></p> <ul style="list-style-type: none"> <li>- What is Hayaa' ?</li> <li>- Describe the relation between Hayaa' and iman.</li> <li>- How does a person acquire Hayaa'?</li> <li>- How the society would be without Hayaa' ?</li> <li>- How does Islam see the general relation between males and females?</li> <li>- Explain the importance of avoiding temptation.</li> <li>- What was the main course of action the Prophet Muhammad (Peace Be Upon Him) took after Al-Hudaybiyah?</li> <li>- Why did the Prophet Muhammad (Peace Be Upon Him) send his letters to the kings of other nations?</li> <li>- What changed the opinions of people in and outside Arabia about Islam?</li> </ul>
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>- Discussion</li> </ul>
<p><b>Assessments</b></p> <p style="text-align: center;">Formative (Throughout)</p> <p>Workbook</p> <p style="text-align: center;">Summative (End of Year)</p> <p>Quizzes</p>
<p><b>Time Frame/Month</b> Mar 3 - Mar 31, 2020</p>
<p><b>Resources/Websites(Primary/Secondary)</b></p>
<p><b>Textbook Name (Chapters/Pages)</b> Fain, Sadoun. Learning Islam 2, 2011, Islamic Services Foundation, pg. D2-D21 , C2-C11.</p>

<p><b>Unit/Theme</b></p> <ul style="list-style-type: none"> <li>- Jibreel (alayhi s-salām) and the prophet Muhammed (<i>ṣallā -llāhu ‘alayhī wa-’ālihī wa-sallam</i>)</li> <li>- Islam Prevails over Arabia</li> <li>- Muslim Life Style</li> </ul>
<p><b>Enduring Understandings</b> Students will be able to understand:</p> <ul style="list-style-type: none"> <li>- Physical Description of Angel Jibreel (AS)</li> <li>- Jibreel (AS) in the life of the Prophets</li> <li>- Jibreel (AS) in the life of the Prophet Muhammad (SAW)</li> <li>- The events that preceded Khalid’s turn to Islam</li> <li>- Appreciate the value of courage and leadership that Khalid demonstrated</li> <li>- The story of Ummu Habeebeh</li> <li>- Tafseer of Surat-ul-Mumtahinah: verses (1-3)</li> </ul>

<ul style="list-style-type: none"> <li>- The Islamic Etiquette of clothing</li> </ul>
<p><b>Essential Questions</b></p> <ul style="list-style-type: none"> <li>- Who was Khalid Ibn-ul-Waleed?</li> <li>- Who was Ummu Habeebah?</li> <li>- Describe how the marriage of Ummu Habeebah to the prophet (PBUH) took place.</li> <li>- How a Muslim should deal with hostile enemies.</li> <li>- What is the first thing that Surat-ul-Mumtahinah called for?</li> <li>- What is the purpose of clothing in Islam ?</li> <li>- What are the standards of acceptable fashion in Islam ?</li> </ul>
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>- Workbook</li> <li>- Online Activity – Watch “Story Night: Jibreel (A Preview) - Omar Suleiman - Bayyinah TV”</li> </ul>
<p><b>Assessments</b></p> <p>Formative (Throughout)</p> <p>Summative (End of Year)</p>
<p><b>Time Frame/Month</b> Apr 1 - Apr 30, 2020</p>
<p><b>Resources/Websites(Primary/Secondary)</b></p>
<p><b>Textbook Name (Chapters/Pages)</b> Fain, Sadoun. Learning Islam 2, 2011, Islamic Services Foundation.</p>

<p><b>Unit/Theme</b></p> <ul style="list-style-type: none"> <li>- Muslim Life Style</li> <li>- Zakah and Charity</li> </ul>
<p><b>Enduring Understandings</b></p> <ul style="list-style-type: none"> <li>- Hijab in Ancient Religions</li> <li>- Benefits of Practicing Hijab</li> <li>- Types of Proper Hijab</li> <li>- Tafseer Surat-ul-Ma’arij: Verses (1-44)</li> <li>- The concept of Wealth in Islam</li> <li>- The benefits of Zakah to Individuals and society</li> <li>- Main rules and ethics of giving sadaqah</li> <li>- The importance of sincere intention</li> <li>- Secret Sadaqah vs. Public Sadaqah</li> <li>- Types of Sadaqah</li> <li>- Virtues of Sadaqah</li> </ul>

**Essential Questions**

- How does Allah describe the dress of Muslim women in the Quran ?
- Describe how the length of the Day of Judgment will be experienced differently by believers and disbelievers.
- Describe the importance of being regular in prayer, and the importance of a clear belief in the Hereafter.
- What is Kibr?
- What is Zakah?
- Who must pay Zakah? And who should receive it?
- What is the most important rules in giving sadaqah and zakah?
- What is the difference between Sadaqah and Zakah?
- What is Waqf?

**Activities****Assessments**

Formative (Throughout)

Summative (End of Year)

**Time Frame/Month** May 1 – May 29, 2020**Resources/Websites(Primary/Secondary)****Textbook Name (Chapters/Pages)**

Fain, Sadoun. Learning Islam 2, 2011, Islamic Services Foundation.